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91543



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 French, 2017

91543 Demonstrate understanding of a variety of extended spoken French texts

9.30 a.m. Monday 13 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Venez apprendre le français à Montpellier*
Come and learn French in Montpellier

ASSESSOR'S
USE ONLY

You are at an information seminar about studying French in the city of Montpellier. Listen to a representative from the Tourism Office talking about the city. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

LISTENING NOTES



Château d'eau, Montpellier

QUESTION ONEASSESSOR'S
USE ONLY

- (a) Explain the lifestyle features that make Montpellier an attractive destination for students.

- (b) Describe the range of French courses offered.

- (c) Identify the reasons why the speaker believes Montpellier offers a good-quality education.

SECOND PASSAGE: *Notre école/Our school*ASSESSOR'S
USE ONLY

Listen to the “sales pitch” by the principal of a French language school in Montpellier, followed by a German student talking about her experiences at the school. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

LISTENING NOTES

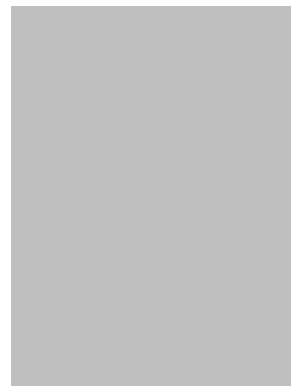
Place de la Comédie, Montpellier

THIRD PASSAGE: *L'hébergement/*Accommodation

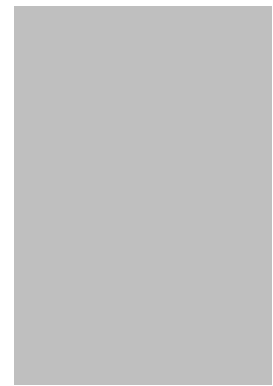
Listen to the school's accommodation coordinator talking about the housing options in Montpellier, followed by two homestay hosts talking about what they offer. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

un hôte a host

LISTENING NOTES

Didier et sa femme, Brigitte



Isabelle

QUESTION THREEASSESSOR'S
USE ONLY

- (a) Explain how the school assists with finding accommodation for students.

- (b) Describe the criteria used to select and evaluate homestay accommodation.

- (c) Contrast the description of living in a homestay with that of living independently.

- (d) Based on what you have heard from the TWO hosts, describe the similarities and differences between the homestay experiences they offer.

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