

# 3

91548



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

## Level 3 German, 2017

### 91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Friday 1 December 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



ASSESSOR'S USE ONLY

## FIRST PASSAGE: *Leben mit dem Smartphone*/Life with a smartphone

ASSESSOR'S  
USE ONLY

Listen to three young people being interviewed about their smartphone use, and what life would be like without one. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

### Glossed vocabulary

der Datenschutz	data protection
erreichbar	available
der Spruch	a saying

### LISTENING NOTES

#### Section 1: Carla

Apps:

Life without smartphone:

Data protection:

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#### Section 2: Johann

Apps:

Life without smartphone:

Data protection:

There is more space for LISTENING NOTES on page 4.

**QUESTION ONE**

ASSESSOR'S  
USE ONLY

- (a) Describe each person's smartphone use, and what they think life would be like without a phone. Use all three sections of the passage to answer this question.

Carla (Section 1): \_\_\_\_\_

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Johann (Section 2): \_\_\_\_\_

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**Question One continues  
on page 5**

**LISTENING NOTES****Section 3: Leonie**

Apps:

Life without smartphone:

Data protection:

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**Additional Listening Notes space**

Leonie (Section 3): \_\_\_\_\_

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- (b) Compare the smartphone use of the three young people. Which person has the most sensible approach to smartphone use, in your opinion, and why? Use evidence from all sections of the passage to answer this question.

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**There is more space for this answer on the following page**

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ASSESSOR'S  
USE ONLY

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The examination continues on the following page.**

## SECOND PASSAGE: *Ü70 – Deutschlands älteste YouTuber* Over 70 – Germany's oldest YouTubers

ASSESSOR'S  
USE ONLY

Listen to a conversation between Erna and her husband, Willi, who are both over 70, about their YouTube channel and their use of modern media. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

### Glossed vocabulary

die Tastatur	keyboard
gedrückt	pressed

### LISTENING NOTES

Section 1

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Section 2

There is more space for LISTENING NOTES on page 10.



### QUESTION TWO

ASSESSOR'S  
USE ONLY

(a) What do other people of Erna and Willi's generation think of the Internet? Why do Erna and Willi think that they are different from their generation? Use Section 1 of the passage to answer this question.

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(b) How has Erna's and Willi's use of the Internet developed? What have they learned over time? Use Section 2 of the passage to answer this question.

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**Question Two continues  
on page 11**

**LISTENING NOTES**

Section 3

ASSESSOR'S  
USE ONLY

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Additional Listening Notes space

- (c) How has their online life changed their real lives? What is important for their real lives? Use Section 3 of the passage to answer this question.

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- (d) An older family member of yours would like to start up a YouTube channel. What advice would you give them, based on what you have just learned about Erna's and Willi's experiences? Use evidence from all sections of the passage to answer this question.

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**THIRD PASSAGE: *Wieviel Digital ist gesund?*  
How much Internet is healthy?**

ASSESSOR'S  
USE ONLY

Listen to an interview with a psychologist about healthy use of the Internet. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

überwachen	to monitor
heimlich	secretly

**LISTENING NOTES**

Section 1

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Section 2

There is more space for LISTENING NOTES (both sections) on page 14.

**QUESTION THREE**ASSESSOR'S  
USE ONLY

- (a) In the psychologist's opinion, what is reasonable Internet use, and what is too much? Use Section 1 of the passage to answer this question.

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- (b) What does the psychologist think is the best way to teach children about healthy Internet use? Use Section 2 of the passage to answer this question.

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**Question Three continues  
on page 15**

**LISTENING NOTES**

Section 1

ASSESSOR'S  
USE ONLY

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Section 2



