

91556



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KĪA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

Level 3 Japanese, 2017

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

2.00 p.m. Monday 13 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: ^{ふろしき}風呂敷について **About furoshiki**ASSESSOR'S
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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) According to the textbook that Emma read, how has the use and meaning of furoshiki changed?

- (b) What encouraged Emma to research furoshiki?

- (c) Compare the results of Emma's research about the use of furoshiki with the information from the textbook that she read.

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SECOND TEXT: りょこうに行きましょう Let's go on a trip!

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

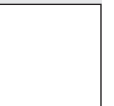
QUESTION TWO

(a) What kind of places does Emma like?

(b) What kind of places does Mariko like?

(c) Based on the information given in the reviews, which place is suitable for BOTH Emma and Mariko? Explain why.

- (d) Based on the information given in the reviews, explain, with reference to the positive and negative aspects, why the other two places would not suit BOTH of them.



THIRD TEXT: 私たちの町をたすけよう Let's help our town

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Explain what Emma is concerned about.

- (b) Explain the key idea in each of the three responses to Emma's forum post, and how each one can help address her concerns.

- (i) Kazuya's response

Key idea: _____

How does it help Emma? _____

(ii) Yoshiko's response

Key idea: _____

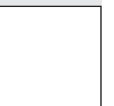
How does it help Emma? _____

(iii) Hiroshi's response

Key idea: _____

How does it help Emma? _____

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FOURTH TEXT: 新しい言語 ^{げんご} **A new language**

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Read the text on pages 8 and 9 of the resource booklet. Use it to answer Question Four. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION FOUR

- (a) Make up an example of Daigo using a Japanese word as the base, and explain how you created it.

- (b) What are the difficulties of using Daigo?

- (c) Explain the significance of DAIGO's wedding date.

(d) Explain what happened at DAIGO's wedding ceremony, and why.

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