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91596



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Social Studies, 2017

91596 Demonstrate understanding of ideological responses to an issue

2.00 p.m. Friday 24 November 2017
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91596R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read Resource Booklet 91596R and use the evidence from the resources and relevant social studies concepts to respond to parts (a)–(c) of the task below.

You should answer each part in essay form or in a series of paragraphs. You may support your answers with diagrams, pictures, graphs, etc.

Begin your response on page 4. Space for planning is provided on page 3.

TASK: IDEOLOGICAL RESPONSES TO THE INFLUENCE OF SOCIAL MEDIA

- (a) Use the ideologies and evidence from the resource booklet to describe at least TWO ideological responses by individuals/groups to the influence of social media.
You should include in your description:
- a point of view for each response, including the values and perspectives that shaped the viewpoint
 - the impact each response has had on the influence of social media. (Page 4)
- (b) Explain *how and/or why* these ideologies have shaped the ways individuals/groups have responded to the influence of social media. (Page 8)
- (c) Compare two or more ideological responses, and evaluate the extent to which each response has influenced the issue. (Page 10)

Note: A response refers to an ACTION taken, e.g. giving a speech, participating in a protest, etc.

PLANNING

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