See back cover for an English translation of this cover

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91596

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SUPERVISOR'S USE ONLY

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Tikanga ā-Iwi, Kaupae 3, 2017

91596 Te whakaatu i te māramatanga ki ngā urupare ā-ariā ki tētahi take

2.00 i te ahiahi o te Rāmere, te 24 o Whiringa-ā-rangi, 2017
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ngā urupare ā-ariā ki tētahi take.	Te whakaatu i te hōhonu o te māramatanga ki ngā urupare ā-ariā ki tētahi take.	Te whakaatu i te matatau ki ngā urupare ā-ariā ki tētahi take.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91596R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–23 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2017. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

NGĀ TOHUTOHU

Pānuitia te Pukapuka Rauemi 91596R, ā, whakamahia ngā taunakitanga mai i ngā rauemi me ngā ariā tikanga ā-iwi e hāngai ana hei urupare ki ngā wāhanga (a) ki te (c) o te tūmahi kei raro iho nei.

Me whakatutuki koe i ia wāhanga mā te tuhinga roa, mā te whakaraupapa rānei i ētahi kōwae. E āhei ana tō taunaki i ō tuhinga ki te hoahoa, ki te whakaahua, ki te kauwhata, ki te aha atu rānei.

Tīmataria tō urupare ki te whārangi 6. He wāhi wātea hei whakamahere kei te whārangi 3.

TE TŪMAHI: HE URUPARE Ā-ARIĀ KI TE WHAKAAWENGA A TE PAE PĀHO-PORI

(a) Whakamahia ngā ariā me ngā taunakitanga mai i te pukapuka rauemi hei whakaahua i ngā urupare ā-ariā e RUA, kia kaua hoki e iti iho i tērā, a ētahi tāngata takitahi, a ētahi rōpū rānei ki te whakaawenga a te pae pāho-pori.

Me whai wāhi ki roto i tō whakaahuatanga:

- tētahi tirohanga ki ia urupare, tae atu ki ngā uara me ngā whakaaro i pērā ai te tirohanga.
- te pānga mai o ia urupare ki te whakaawenga a te pae pāho-pori. (Te whārangi 6)

(b) Whakamāramatia *te āhua, te take rānei, ngā mea e rua rānei*, o tā ēnei ariā whakarite i tā ngā tāngata takitahi, i tā ngā rōpū rānei urupare ki te whakaawenga a te pae pāho-pori. (Te whārangi 14)

(c) Whakatauritea kia rua, kia neke atu rānei ngā urupare ā-ariā, ā, arotakehia te whānui o tā ia urupare whakaawe i te take. (Te whārangi 18)

Kia mataara: Ko te urupare, he MAHI i mahia ai, pēnei i te kauhau, i te whai wāhi ki tētahi mautohe, i te aha atu, i te aha atu.

TE WHAKAMAHERE

MĀ TE KAIMĀKA ANAKE

INSTRUCTIONS

Read Resource Booklet 91596R and use the evidence from the resources and relevant social studies concepts to respond to parts (a)–(c) of the task below.

You should answer each part in essay form or in a series of paragraphs. You may support your answers with diagrams, pictures, graphs, etc.

Begin your response on page 7. Space for planning is provided on page 5.

TASK: IDEOLOGICAL RESPONSES TO THE INFLUENCE OF SOCIAL MEDIA

(a) Use the ideologies and evidence from the resource booklet to describe at least TWO ideological responses by individuals / groups to the influence of social media.

You should include in your description:

- a point of view for each response, including the values and perspectives that shaped the viewpoint
- the impact each response has had on the influence of social media. (Page 7)

(b) Explain *how and / or why* these ideologies have shaped the ways individuals / groups have responded to the influence of social media. (Page 15)

(c) Compare two or more ideological responses, and evaluate the extent to which each response has influenced the issue. (Page 19)

Note: A response refers to an ACTION taken, e.g. giving a speech, participating in a protest, etc.

PLANNING

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MĀ TE KAIMĀKA ANAKE

(a) Whakamahia ngā ariā me ngā taunakitanga mai i te pukapuka rauemi hei whakaahua i ngā urupare ā-ariā e RUA, kia kaua hoki e iti iho i tērā, a ētahi tāngata takitahi, a ētahi rōpū rānei ki te whakaawenga a te pae pāho-pori.

Me whai wāhi ki roto i tō whakaahuatanga:

- tētahi tirohanga ki ia urupare, tae atu ki ngā uara me ngā whakaaro i pērā ai te tirohanga.
- te pānga mai o ia urupare ki te whakaawenga a te pae pāho-pori.

ASSESSOR'S USE ONLY

(a) Use the ideologies and evidence from the resource booklet to describe at least TWO ideological responses by individuals / groups to the influence of social media.

You should include in your description:

- a point of view for each response, including the values and perspectives that shaped the viewpoint
- the impact each response has had on the influence of social media.

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

(b) Whakamāramatia *te āhua, te take rānei, ngā mea e rua rānei*, o tā ēnei ariā whakarite i tā ngā tāngata takitahi, i tā ngā rōpū rānei urupare ki te whakaawenga a te pae pāho-pori.

MĀ TE KAIMĀKA ANAKE

(b) Explain *how and/or why* these ideologies have shaped the ways individuals/groups have responded to the influence of social media.

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MĀ TE KAIMĀKA ANAKE

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(c) Whakatauritea kia rua, kia neke atu rānei ngā urupare ā-ariā, ā, arotakehia te whānui o tā ia urupare whakaawe i te take.

MĀ TE KAIMĀKA ANAKE

(c) Compare two or more ideological responses, and evaluate the extent to which each response has influenced the issue.

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MĀ TE KAIMĀKA ANAKE

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

ASSESSOR'S USE ONLY

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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English translation of the wording on the front cover

Level 3 Social Studies, 2017

91596 Demonstrate understanding of ideological responses to an issue

2.00 p.m. Friday 24 November 2017
Credits: Four

91596

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91596R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–23 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.