

90814



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Education for Sustainability, 2018

90814 Demonstrate understanding of aspects of sustainability in different contexts

2.00 p.m. Monday 26 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

Plan your answers in the box below. Your plan will not be marked.

PLANNING

Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

- **Resource A** – Wildfoods Festival
- **Resource B** – Coast to Coast
- **Resource C** – Iron Māori

Read all the information in the resource booklet carefully, then choose at least TWO of the contexts listed above to answer part (a) of the task. Enter your chosen contexts in the box below.

Contexts: _____

TASK

(a) Using the four aspects of sustainability (environmental, social, cultural, economic), explain how the practices presented in the resources may, or may not, contribute to a sustainable future.

In your answer, refer to:

- at least TWO aspects of sustainability within two of the contexts provided in the resource
- the Māori concepts of manaakitanga and kaitiakitanga.

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