

90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 1 French, 2018

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

9.30 a.m. Tuesday 13 November 2018
Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: À Nouméa/In Noumea

ASSESSOR'S
USE ONLY

A group of New Zealand students is visiting Noumea, the capital of New Caledonia, on a school exchange. Listen to the teacher from the school in Noumea talking to the group about the town. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

Place des Cocotiers
explique

the name of the town square in Noumea
explains

LISTENING NOTES

Section A



Place des Cocotiers

Section B

Section C

Section D

QUESTION ONEASSESSOR'S
USE ONLY

(a) What activities are suggested in the Place des Cocotiers, in Section A?

(b) What does the teacher suggest the students could do? Why?

(c) (i) When will the group go to the market?

(ii) Describe what the group can see and do at the market.

(d) Explain in detail why the teacher points out the Tchou Tchou train to the group.

SECOND PASSAGE: *Une conversation en voiture* A conversation in the car

ASSESSOR'S
USE ONLY

Ben is one of the New Zealand students visiting Noumea with his school. Listen to the conversation he has with his host mother, Marie. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

La Nouvelle-Zélande
expliqué

New Zealand
explained

LISTENING NOTES

Section A



A school in Noumea

Section B

Section C

QUESTION TWOASSESSOR'S
USE ONLY

(a) (i) What is Marie concerned about when she arrives?

(ii) How does Ben respond? Why?

(b) (i) What was good about Ben's day at school?

(ii) Explain what happened in his English class.

(c) What is Marie's opinion about school uniforms?

THIRD PASSAGE: *Une sortie en famille*/A family outing

ASSESSOR'S
USE ONLY

Emma is one of the girls in the school group visiting Noumea. She is giving a presentation to the class in Noumea, about what she did on Sunday with her host family. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

La Rivière Bleue

Blue River nature park

un cagou

a bird native to New Caledonia

LISTENING NOTES

Section A



La Rivière Bleue

Section B

Section C

Section D

QUESTION THREEASSESSOR'S
USE ONLY

- (a) Explain what was unusual about the family's activities this weekend. Include all the details.

- (b) Describe what went wrong at La Rivière Bleue.

- (c) How did Emma feel at midday? Justify your answer with evidence from the passage.

- (d) Describe Emma's reaction to the cagou.

**Extra space if required.
Write the question number(s) if applicable.**

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

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