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90881



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 French, 2018

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

9.30 a.m. Tuesday 13 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Un article sur Tony Parker*/An article about Tony Parker

ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

QUESTION ONE

- (a) Explain why Tony Parker could be described as 'multicultural', supporting your answer with evidence from the text.

- (b) Describe, using evidence from the text, how Tony came to play basketball professionally.

- (c) Describe, using evidence from the text, in what ways Tony is an exceptional basketball player.

SECOND TEXT: *Interview avec Cerise Calixte*
Interview with Cerise Calixte

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

QUESTION TWO

- (a) Explain how Cerise came to have a passion for music.

- (b) How does Cerise feel about being the voice of a Disney princess? Include all the details.

- (c) (i) Describe what happened to Cerise in 2015.

- (ii) How did she feel about this experience? Provide details from the text to support your answer.

THIRD TEXT: *Publicité pour un échange à Strasbourg*
Advertisement for an exchange in Strasbourg

ASSESSOR'S
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Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

QUESTION THREE

- (a) (i) Who is invited to take part in this exchange?

- (ii) Explain what the exchange involves.

- (b) (i) Explain why exchange students might enjoy life in Strasbourg. Use evidence from the text to support your answer.

- (b) (ii) Is December a good time for the exchange students to visit? Justify your answer with information from the text.

- (c) What are the advantages and/or disadvantages of the apartment buildings in which many families live? Use information from the text to support your answer.



