

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 1 German, 2018

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

9.30 a.m. Friday 23 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Der beste Freund des Menschen/Man's best friend*ASSESSOR'S
USE ONLY

Listen to the speaker talking about dogs in Germany. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

hinein	inside	draußen	outside
Lebensmittel	items of food	der Herr	master or owner

LISTENING NOTES

There is more space for LISTENING NOTES on page 4.

QUESTION ONEASSESSOR'S
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(a) What do we learn about dogs in Germany, in Section 1?

(b) What benefits of having a dog are mentioned in Section 2?

(c) Where are dogs allowed to go in Germany? Refer to Section 3 to answer this question.

**Question One continues
on page 5**

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

**SECOND PASSAGE: *Wie kommst du normalerweise herum?*
How do you usually get around?**

Listen to Jürgen and Danielle discussing where they live and how they move around their neighbourhoods. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

irgendwohin	somewhere
selber	myself

LISTENING NOTES

There is more space for LISTENING NOTES on page 8.

QUESTION TWO

- (a) Where does each person need to go, and how do they get there?

Jürgen: _____

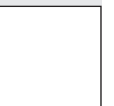
Danielle: _____

**Question Two continues
on page 9**

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

- (b) Considering the transport options that Jürgen has in Germany and Danielle has at home in New Zealand, which place would you prefer and why? Support your answer with details from the passage.



THIRD PASSAGE: *So ein Pech!*/What bad luck!ASSESSOR'S
USE ONLY

Listen to three people discussing an item each of them has lost. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Ich habe Angst

I am scared

LISTENING NOTES

There is more space for LISTENING NOTES on page 12.

QUESTION THREE

(a) What did each person lose, and how did it happen?

Petra (Sections 1 and 2): _____

Stefan (Sections 3 and 4): _____

Carmen (Section 5): _____

**Question Three continues
on page 13**

LISTENING NOTES

**ASSESSOR'S
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(b) How do you think each person feels now, and why?

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