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90903



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Sāmoan, 2018

90903 Demonstrate understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance

2.00 p.m. Thursday 8 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Sāmoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *O le tu'uaga a Arona/Arona's school holiday*

Fa'alogo i le tala *O le tu'uaga a Arona*. O le Fesili Muamua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to the passage O le tu'uaga a Arona. Question One is based on this passage. You now have 30 seconds to read the question.

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

QUESTION ONE

- (a) Afai na tū'ua le a'oga a Arona i le Aso Faraile 18 Aokuso mo le lua vaiaso, o le ā le masina e toe 'āmata ai le a'oga?

If Arona's two week school holiday started on Friday, 18 August, in which month will school start again?

- (b) 'Aiseā na fa'aauau ai pea le moe a Arona ina ua usu lona tinā ma lona uso i le māketi?
Why did Arona continue to sleep when his mother and his auntie left for the markets?

- (c) Lisi mai ni galuega a Arona sa tatau ona fai a'o ō lona tinā ma lona uso i le māketi.
List some chores that Arona should have done while his mother and auntie were away at the markets.

- (d) O ā galuega e māsani ona faia i le Aso Sa a le 'āiga o Arona?
What chores are usually done on a Sunday by Arona's family?

**Question One continues
on the following page.**

- (e) Mai le faitauga, o le ā sau fautuaga e 'ave iā Arona i le aso muamua o lana tu'uaga – e fai ni ana fe'au, pe moeloa? Fa'amatala mai lau tali ma 'aumi ni fa'amaoniga mai le tusitusiga.

Based on the passage, what advice would you give to Arona on his first day of holidays – do the chores, or sleep in? Explain your answer with reference to the text.

- (f) I ni au lava 'upu, fa'amatala mai māfaufauga o Arona e fa'atatau i tu'uaga a le a'oga.

In your own words, explain Arona's thoughts about school holidays.

**O lēnei itūlau ua fa'aavanoaina.
O lo'o fa'aauau le su'ega i le itūlau o lo'o soso'o ane ai.
*This page has been deliberately left blank.
The examination continues on the following page.***

SECOND PASSAGE: Koko alaisa / Cocoa rice

Fa'alogo i le fa'amatalaina o le faiga o le *koko alaisa*. O le Fesili e Lua e fa'atatau i le fa'amatalaga lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to the passage about making koko alaisa. Question Two is based on this passage. You now have 30 seconds to read the question.

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TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES

QUESTION TWO

- (a) Tusi mai ni mea se tolu o lo'o tā'ua i le kukaina o le koko alaisa.
Write three ingredients mentioned in the cooking of koko alaisa.

- (b) Ta'u mai se mea o lo'o ta'uina mai i le kukaina o le koko alaisa e mana'omia e fa'amanogi ai le koko alaisa.
Name an ingredient that will add flavour to koko alaisa.

- (c) I le sitepu lona lua i le faiga o le koko alaisa, o le a le tāua o le fa'apunapuna lēmū o le alaisa?
In the second step in making koko alaisa, what is the importance of simmering the rice?

- (d) O le ā le taimi o le aso e māsani ona 'ai ai le koko alaisa?
At what time of the day is koko alaisa usually eaten?

- (e) E te lagolagoina le fautuaga a le tusitala o le koko alaisa e mafai fo'i ona taumafa i se isi taimi o le aso? 'Aiseā? Fa'amatala mai lau tali ma 'aumi ni fa'amaoniga mai le faitauga.
Do you agree with the writer's suggestion that koko alaisa can also be eaten at another time of day? Why? Explain your answer with reference to the text.

THIRD PASSAGE: *Faitau Tusi*

Fa'alogo i le solo *Faitau Tusi*. O le Fesili e Tolu e fa'ataua i le solo lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to the poem Faitau Tusi. Question Three is based on this poem. You now have 30 seconds to read the question.

AVANOA MO
LE MAKA
PEPA

ASSESSOR'S
USE ONLY

LISTENING NOTES

QUESTION THREE

- (a) I le fuai'upu muamua, o le ā le mea e ono tupu pe 'ā e fafagaina lou māfafau i le faitau o tusi?

In the first stanza, what can happen if you feed the brain with reading?

- (b) E tusa ai ma le faitauga, e lelei pe lē lelei le faitau tusi? 'Aumai se fa'amatalaga mai le faitauga e lagolagoina ai lau tali.

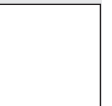
According to the passage, is reading good or not? Support your answer with reference to the text.

- (c) E tusa ai ma le faitauga, o ai e tatau ona faitau tusi ma o le ā fo'i le 'umi?

According to the passage, who should be reading and for how long?

- (d) I lou manatu, o fea o māfua'aga mo le faitau tusi e sili ona fa'atalitonuina moni? 'Aiseā? Fa'amatala au'ili'ili lau tali ma 'aumai ni fa'amaumaga mai le faitauga.

In your view, which reason for reading is most convincing? Why? Explain your answer in detail with reference to the text.



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