

1

90960



909600



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Home Economics, 2018

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 p.m. Wednesday 21 November 2018

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

You **MUST** use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read **Resource Booklet 90960R** and the scenario below, and refer to both when answering ALL parts of the question in this booklet.

Manaia's Scenario

Manaia is a high school student in Wellington. She recently enjoyed learning about sustainability in a school project because she was able to relate it to the work her grandmother does at Kaibosh. Manaia decides to speak to her Foods teacher and classmates about the food rescue and re-distribution that Kaibosh does, and finds that her classmates are keen to learn more about Kaibosh, and to get involved.

Manaia and her classmates read on the Kaibosh website about the ways people can help to support the food rescue organisation financially. They decide that one way they can put their cooking skills into practice is to host a 'Make a Meal in May' fundraiser, so they brainstorm ideas and plan meals that meet the 'Ideal Plate Model' they have learnt about in class. They are sure that their family and friends will be happy to pay for a delicious home-cooked meal, with all the funds raised going to Kaibosh.

QUESTION**(a) Enhancing the well-being of individuals and families**

Explain and justify how Manaia, her classmates, and their families' participation in the 'Make a Meal in May' fundraiser for Kaibosh, could improve ALL dimensions of their well-being.

In your answer:

- consider how participation in the 'Make a Meal in May' fundraiser could improve relationships between family members, as well as their nutritional knowledge and cooking skills
- give examples from the resource booklet.

**This page has been deliberately left blank.
The examination continues on the following page.**

90960