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Level 1 Geography, 2018

91008 Demonstrate geographic understanding of population concepts

2.00 p.m. Friday 9 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of population concepts.	Demonstrate in-depth geographic understanding of population concepts.	Demonstrate comprehensive geographic understanding of population concepts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Name a **population case study (or studies)** that you will use to answer ALL of the questions in this booklet.

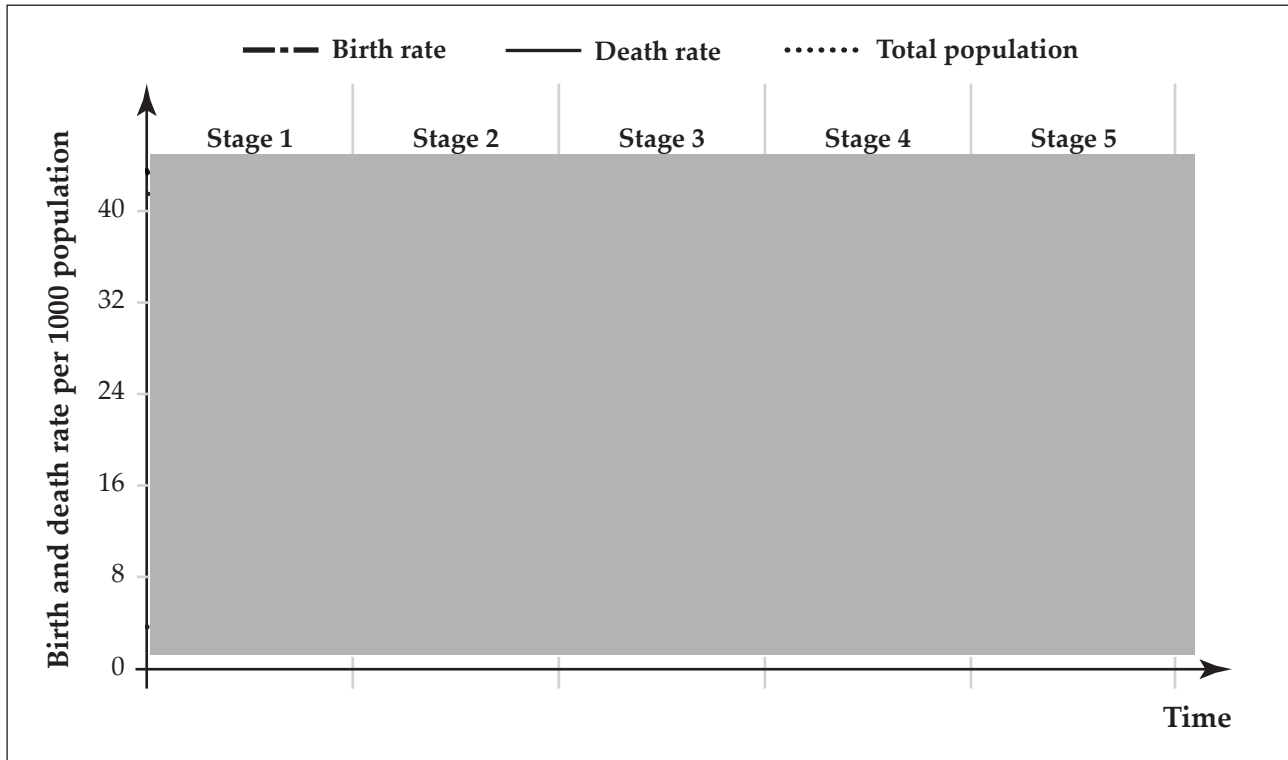
The population case study (or studies) may come from regions within a country, one country, or from different countries.

Population case study (or studies): _____

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QUESTION ONE: POPULATION CHANGE

Figure 1: The Demographic Transition Model



Source (adapted): <http://www.tutor2u.net/geography/reference/the-demographic-transition-model-dtm>

Figure 2: Population statistics for two countries

	Japan	Afghanistan
Birth rate (births / 1000 people)	■	■
Death rate (deaths / 1000 people)	■	■
Stage on the Demographic Transition Model	■■■■	■■■■










Source (adapted): <https://www.statista.com/statistics>

- (a) Referring to the information above, choose ONE country from Figure 2 and explain its position on the Demographic Transition Model.

Country: _____

QUESTION TWO: POPULATION DIVERSITY

Figure 3: Population statistics for selected countries

Country	Age groups		
	0–14 years	15–64 years	65+
Afghanistan			
Japan			
USA			

Source (adapted): <https://www.statista.com/statistics>

(a) (i) Identify the country in Figure 3 that is most likely to have:

the highest life expectancy: _____

the lowest life expectancy: _____

(ii) Using information from Figure 3, explain why you chose those two countries.

Population concept

Population diversity is the composition of the population, including ethnicity, age, and gender.

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Refer to the concept of **population diversity** when answering part (b).

(b) Fully explain the composition of the population of your case study regions or country(ies).

Lined area for writing the answer to part (b).

QUESTION THREE: MIGRATION AND MOBILITY**Figure 4:** The most common types of population migration**Population concept**

The **migration and mobility** of a population includes both external and internal migration trends.

Refer to the concept of **migration and mobility** when answering this question.

Select ONE migration type from Figure 4 (or any other migration type you have studied).

Migration type: _____

Fully explain the impacts of this migration on both the origin AND destination in your case study regions or country(ies).

Impacts of migration on origin:
