

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 Chinese, 2018

### 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

9.30 a.m. Friday 30 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: Daniel 要去中国 / Daniel wants to go to China**ASSESSOR'S  
USE ONLY

Daniel is a Year 12 student from Auckland who studies Chinese at school. He has written a speech as part of his application for a six-month scholarship to live and study in China. Listen to Daniel delivering his speech. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

历史	lìshǐ	history
毛利语	máo lì yǔ	te reo Māori

**LISTENING NOTES**

**QUESTION ONE**

ASSESSOR'S  
USE ONLY

Discuss in detail why you think Daniel would or would not be a suitable candidate to represent New Zealand on this scholarship to China. Provide detailed evidence from all sections of this passage.

(a) Summarise what Daniel says about his subjects and interests at school.

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(b) In which ways has Daniel been introduced to Chinese language and culture at school?

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(c) Discuss why you think Daniel should or should not be selected.

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**SECOND PASSAGE: Daniel 准备去中国 / Daniel prepares to go to China**ASSESSOR'S  
USE ONLY

Daniel has been chosen for the scholarship. He asks his Chinese teacher for some advice. Listen to the conversation between Daniel and his teacher. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

巧克力	qiǎo kè lì	chocolate
蜂蜜	fēng mì	honey

**LISTENING NOTES**

**QUESTION TWO**

ASSESSOR'S  
USE ONLY

(a) What are the questions that Daniel asks his teacher? Summarise the suggestions and responses to these questions given by the teacher. Answer in detail with reference to the whole passage.

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(b) How does Daniel's teacher help Daniel to understand Chinese cultural practices? Provide detailed examples and evidence from Section 2 of the passage.

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**THIRD PASSAGE: 去西安旅游 / Visiting Xi'an city**ASSESSOR'S  
USE ONLY

Daniel finds out that he will stay in Xi'an city for six months. To inform himself more about this city, he listens to a 'slow Chinese' podcast for learners of Chinese. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

西安	Xī'ān	Xi'an city
小时	xiǎoshí	hours
兵马俑	bīng mǎ yǒng	Terracotta Warriors and Horses

**LISTENING NOTES**

**QUESTION THREE**ASSESSOR'S  
USE ONLY

- (a) Describe Xi'an, using the information you hear in Sections 1 and 2 of the passage.

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- (b) What advice would you give to New Zealanders about the best time to travel to Xi'an, based on the information you hear in Section 2 of the passage?

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- (c) Explain why someone would like to travel to Xi'an. Provide evidence from the whole passage to justify your answer.

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