

91111



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Chinese, 2018

91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

9.30 a.m. Friday 30 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: 我的住宿家庭 / My host family

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the first text in the resource booklet.

QUESTION ONE

- (a) According to Daniel's written information and photos, how would you describe Daniel's relationship with Li Wen, his host brother? Justify your answer with evidence from the text.

- (b) How has life in a Chinese family helped Daniel to improve his Chinese? Provide detailed examples from the text.

(c) How has Li Wen’s family helped Daniel to feel at home? Provide detailed evidence from the text.

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SECOND TEXT: 广场舞 / Square dancing

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the second text in the resource booklet.

QUESTION TWO

- (a) What does Daniel say in his letter about his time in China so far? Provide detailed examples from the text.

- (b) Describe what happens in a square dance and how Daniel's thoughts about square dancing develop through his reflections. Justify your answer with all relevant evidence from the text.

THIRD TEXT: 李文的选择 / Li Wen's choice

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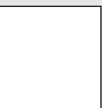
Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the third text in the resource booklet.

QUESTION THREE

- (a) Describe what Li Wen would like to be able to do in New Zealand. Explain in detail why Li Wen is not considering going to Auckland. Justify your answer with evidence from the text.

- (b) Based on the information written by Daniel in his blog, do you agree that Napier would be the better choice for Li Wen? Justify your answer with all relevant evidence from the text about Napier AND Queenstown.



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