

91121



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 French, 2018

### 91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

2.00 p.m. Wednesday 7 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: *Le hobby-horsing : de l'équitation à dos de cheval de bois !*  
Hobby-horsing: horse-riding on a wooden horse!**

ASSESSOR'S  
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

(a) How did Ingrid and Vega become so interested and engaged with hobby-horsing?

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(b) Do you think this sport could become popular in New Zealand? Justify your answer using details from the text.

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(c) Are the comments by readers mostly positive or negative in their reaction to the article? Explain their views, with details from the text.

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**SECOND TEXT: 11 bienfaits de santé qu'apporte un chien**  
**11 health benefits of having a dog**

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION TWO**

- (a) (i) According to Laura, what are two **mental** health benefits of having a dog? Describe the benefits, using details from the text.

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- (ii) According to Laura, what are two **physical** health benefits of having a dog? Describe the benefits, using details from the text.

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### THIRD TEXT: *Les YouTubeurs/YouTubers*

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Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

#### QUESTION THREE

- (a) According to the article *YouTubeur, un vrai métier*, what is required to become a successful YouTuber?

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(b) Which ONE of the two YouTubers in the article *Les YouTubers préférés des ados*, Cyprien or Nattoo, would you prefer to follow, and why? Justify your answer with details from either or both YouTubers.

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My preferred YouTuber: \_\_\_\_\_

Why: \_\_\_\_\_

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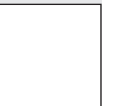
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Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
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QUESTION  
NUMBER

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