

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 German, 2018

### 91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

2.00 p.m. Friday 9 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Tipps zum Sprachenlernen***  
**Tips for language learning**



ASSESSOR'S  
USE ONLY

Maia has been accepted to go on a German exchange programme, and will spend some time with a host family. She has found an interesting podcast with some language learning tips. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German.

Turn the page to see all parts of the question, and extra space for Listening Notes. You now have 30 seconds to read the question.

**LISTENING NOTES**

Marco

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Lisa

There is more space for LISTENING NOTES on page 4.

**QUESTION ONE**

For each of the three students:

- (i) describe their language learning tip
- (ii) explain why their tip would be useful.

Remember to support your answer with evidence from the passage.

**Marco from Hamburg (Section 1)**

(i) Language learning tip: \_\_\_\_\_

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(ii) Why it's useful: \_\_\_\_\_

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**Lisa from Cologne (Section 2)**

(i) Language learning tip: \_\_\_\_\_

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(ii) Why it's useful: \_\_\_\_\_

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**LISTENING NOTES**

Timo

ASSESSOR'S  
USE ONLY

**Timo from Stuttgart** (Section 3)

ASSESSOR'S  
USE ONLY

(i) Language learning tip: \_\_\_\_\_

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(ii) Why it's useful: \_\_\_\_\_

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**SECOND PASSAGE: *Ich bin's, deine Austauschpartnerin***  
**It's me, your exchange partner**

ASSESSOR'S  
USE ONLY

Maia's exchange partner, Isabelle, has sent a WhatsApp audio message to introduce herself. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**LISTENING NOTES**

Section 1

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Sections 2 and 3

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Section 4

**QUESTION TWO**

(a) How does Isabelle describe herself and her family? Select evidence from Section 1 of the passage to support your answer.

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(b) What does Isabelle say about her hobbies, and why she enjoys them? Select evidence from Sections 2 and 3 of the passage to support your answer.

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(c) From what you have heard about Isabelle, describe her personal qualities, and what she values in friendships. Select evidence from ALL sections of the passage.

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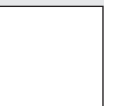
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### THIRD PASSAGE: *Wie geht's dir?/How are you?*

ASSESSOR'S  
USE ONLY

Maia has been in Germany for one week now, and Herr Stein, the exchange organiser, is Skyping her to check how she is getting on. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

#### LISTENING NOTES

Section 1	Positive		Negative
Section 2	Positive		Negative
Section 3	Positive		Negative









## Acknowledgements

Images from the following sources have been adapted for use in this examination.

Page	Source
2	<a href="https://www.trainingzone.co.uk/sites/default/files/styles/banner/public/bet_noire.jpg?itok=tIRIOoLl">https://www.trainingzone.co.uk/sites/default/files/styles/banner/public/bet_noire.jpg?itok=tIRIOoLl</a> .
6	<a href="https://guildfordspectrum.s3.amazonaws.com/Photo%20Library/Swimming/lengths.jpg">https://guildfordspectrum.s3.amazonaws.com/Photo%20Library/Swimming/lengths.jpg</a> .
8	(top) <a href="https://frohe-weihnacht.net/wp-content/uploads/2017/10/ludwigsburger-weihnachtsmarkt.jpg">https://frohe-weihnacht.net/wp-content/uploads/2017/10/ludwigsburger-weihnachtsmarkt.jpg</a> . (middle) <a href="https://imagesmtv-a.akamaihd.net/uri/mgid:file:http:shared:mtv.com/news/wp-content/uploads/2014/06/prisoner-of-azkaban-german.gif">https://imagesmtv-a.akamaihd.net/uri/mgid:file:http:shared:mtv.com/news/wp-content/uploads/2014/06/prisoner-of-azkaban-german.gif</a> . (bottom) <a href="https://www.occhd.org/application/files/7315/1455/7685/Cold-Weather-Girl-Illustration-OKC-01.png">https://www.occhd.org/application/files/7315/1455/7685/Cold-Weather-Girl-Illustration-OKC-01.png</a> .