

To be completed by candidate and school

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# 2

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 2 Korean, 2018

### 91138 Demonstrate understanding of a variety of spoken Korean texts on familiar matters

9.30 a.m. Tuesday 18 September 2018

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Korean texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Korean texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Korean texts on familiar matters.
Overall level of performance <input type="text"/>		

**FIRST PASSAGE: 재훈이의 집 / Jehoon's house**ASSESSOR'S  
USE ONLY

Peter is soon going to Korea on a language immersion school trip and will stay with a homestay family. His homestay brother, Jehoon, has sent him a voice message describing his house. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

**Glossed vocabulary**

평창

name of a city

확장

expansion

**LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
USE ONLY

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) Describe the region where Jehoon lives, based on information in the passage.  
본문의 내용을 바탕으로 재훈이 사는 지역에 대하여 쓰세요.

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- (b) How does Jehoon get to school, and why does he use this method?  
재훈이는 학교에 어떻게 가나요? 왜 이 방법으로 가나요?

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- (c) Why does Jehoon talk about tae kwon do?  
재훈은 왜 태권도에 관하여 이야기하고 있나요?

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**SECOND PASSAGE: 삼각김밥 / Triangle kimbap**

Peter from New Zealand is on a language immersion school trip in Korea. Peter and his classmate Yeonsoo are at a convenience store, looking at pre-packaged foods. Listen to their conversation. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

**Glossed vocabulary**

편의점	convenience store
혼밥	eating rice / a meal alone
영양	nutrition

**LISTENING NOTES**

**QUESTION TWO**

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) Explain what Peter found surprising about the convenience store in Korea.  
피터가 한국의 편의점에 대하여 놀라워하는 점을 설명하세요.

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- (b) Describe what Peter found at the convenience store and why he thinks the pre-packaged foods could become popular in New Zealand.  
피터가 편의점에서 본 것은 무엇이며, 왜 미리 포장된 음식이 뉴질랜드에서 인기가 있을지도 모른다고 생각하는지 서술하세요.

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- (c) Compare Peter and Yeonsoo's opinions of 'Hon Bap'.  
혼밥에 대한 피터와 연수의 의견을 비교하여 설명하세요.

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**THIRD PASSAGE: 우정 / Friendships**ASSESSOR'S  
USE ONLY

Peter and Yeonsoo, his classmate, are talking about their best friends. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION THREE**ASSESSOR'S  
USE ONLY

Use both sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) How did Peter and Yeonsoo get to know their best friends?  
피터와 연수는 어떻게 베스트 프렌드를 만나게 되었나요?

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- (b) How do the after-school activities of Peter and Yeonsoo differ? What does this mean for their social lives?  
피터와 연수의 방과 후 활동은 어떻게 다른가요? 이것은 그들의 사회생활에 어떤 의미가 있나요?

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- (c) What are Peter and Yeonsoo's thoughts about friendship?  
우정에 대한 피터와 연수의 생각은 어떤가요?

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