

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Sāmoan, 2018

91146 Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters

2.00 p.m. Monday 26 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91146R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: Pese – Palusami

Faitau le tusitusiga o lo’o i le itūlau e 2 ma le 3 o le pepa o tusitusiga. Fa’aaogā e tali ai le Fesili Muamua. Tali mai fesili i le Gagana Sāmoa, Igilisi, po’o le te reo Māori.

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of Sāmoan, English, or te reo Māori.

QUESTION ONE

(a) Mai i le faitauga, fa’amatala mai:

Based on the text, explain:

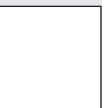
(i) pe fa’apēfea ona sāuni le palusami / *how palusami is prepared*

(ii) pe fa’apēfea ona laulau ma tausami le palusami / *how palusami is served and eaten*

- (b) O le ā le māfua'aga ua ta'ua ai e le fatupese le fa'ausi, supo esi, vaisalo, moa tunupa'u, miti, suafa'i, i'a, talo tao, lu'au pīpī, lu'au 'ulo, ma lu'au māmoē i le pese? Tusi mai ni vāega o le pese e lagolagoina ai lau tali.

Why does the songwriter mention the fa'ausi, supo esi, vaisalo, moa tunupa'u, miti, suafa'i, i'a, talo tao, lu'au pīpī, lu'au 'ulo, and lu'au māmoē in the song? Give evidence from the text to support your answer.

- (c) E tusa ai ma le tusitusiga, e fa'apēfea ona mama'i tagata i le sesē o mea'ai e 'a'ai ai?
Based on the text, how do people get sick eating the wrong food?



SECOND TEXT: *Mauga mū i Matāvanu*

Faitau le tusitusiga o lo’o i le itūlau e 4 ma le 5 o le pepa o tusitusiga. Fa’aaogā e tali ai le Fesili e Lua. Tali mai fesili i le Gagana Sāmoa, Igilisi, po’o le te reo Māori.

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of Sāmoan, English, or te reo Māori.

QUESTION TWO

- (a) Fa’amatala mai ni ‘auala se TOLU na a’afia ai ōlaga o tagata o le nu’u ina ua pā le mauga mū. ‘Aumai ni fa’amaoniga mai i le tala e lagolagoina ai ou manatu.

Describe THREE ways in which the eruption affected the lives of the villagers. Give evidence from the text to support your answer.

- (b) ‘Aumai ni māfua’aga se LUA ua faigatā ai ona toe nofoia vāega ‘ele’ele o le lava ua liu papa i nei aso. ‘Aumai ni fa’amaoniga mai i le tala e lagolagoina ai lau tali.

Give TWO reasons why it is difficult to live on the lava rocks now. Give evidence from the text to support your answer.

(1) _____

(2) _____

THIRD TEXT: *Ua tele faipisinisi mai fafo i totonu o Sāmoa*

Faitau le tusitusiga o lo’o i le itūlau e 6 ma le 7 o le pepa o tusitusiga. Fa’aaogā e tali ai le Fesili e Tolu. Tali mai fesili i le Gagana Sāmoa, Igilisi, po’o le te reo Māori.

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of Sāmoan, English, or te reo Māori.

QUESTION THREE

- (a) Fa’amatala mai pe ‘aiseā e te manatu ai e lē lagolagoina e Muā’au Sanerivi le saunoaga a le palemia. Fa’aaogā fa’ata’ita’iga mai i le tusitusiga e lagalagoina ai lau tali.

Explain why you think that Muā’au Sanerivi does not support the prime minister’s speech. Use examples from the text to support your answer.
