

91148



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 Spanish, 2018

### 91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Thursday 22 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Una tienda verde en la capital***  
**A green shop in the capital**

ASSESSOR'S  
USE ONLY

Listen to a commentary about a new store in Madrid. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION ONE**

ASSESSOR'S  
USE ONLY

Remember to support your answers with evidence from the passage.

- (a) According to Greenpeace, how are we affecting the environment?

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- (b) Explain why you would, or would not, support the Ecoalf store. Justify your answer, making direct references to the passage.

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**SECOND PASSAGE: *Arte callejero en Buenos Aires***  
**Street art in Buenos Aires**ASSESSOR'S  
USE ONLY

Listen to an interview with two street artists, Ana and Nico, from Buenos Aires in Argentina. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**Glossed vocabulary**

un cuadro            a painting or artwork in a frame  
los rostros        faces

**LISTENING NOTES**

**QUESTION TWO**

ASSESSOR'S  
USE ONLY

Remember to support your answers with evidence from the passage.

(a) What are the benefits of street art, according to the artists?

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(b) What are the disadvantages of street art, according to the artists?

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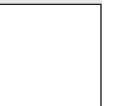
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**THIRD PASSAGE: *Comprar por internet / Shopping online***ASSESSOR'S  
USE ONLY

Listen to a podcast about new trends in shopping. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**Glossed vocabulary**

el pago                      payment

**LISTENING NOTES**



