

91234



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 History, 2018

### 91234 Examine how a significant historical event affected New Zealand society

2.00 p.m. Wednesday 28 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Examine how a significant historical event affected New Zealand society.	Examine, in depth, how a significant historical event affected New Zealand society.	Comprehensively examine how a significant historical event affected New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should write ONE essay in this booklet.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Write an essay, using the essay task below, on ONE significant historical event that has affected New Zealand society.

Your essay must include an introduction and a conclusion, and use detailed supporting evidence.

You should provide context for your discussion by adding a concise paragraph describing the historical event and its background.

Write your chosen historical event in the box below.

Plan your essay on page 3. Begin your essay on page 4.

**ESSAY TASK**

**Examine how a significant historical event affected New Zealanders in the short term and/or long term. You must consider one or more of the following impacts:**

- **social**
- **political**
- **economic**
- **strategic / military.**

**Historical event:** \_\_\_\_\_

**PLANNING**ASSESSOR'S  
USE ONLY

Description of the historical event that affected New Zealanders	
<b>Short-term</b> effect(s) on New Zealanders (social, political, economic, strategic/military)	Examination/Evidence
<b>Long-term</b> effect(s) on New Zealanders (social, political, economic, strategic/military)	Examination/Evidence



















