

91238



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SUPERVISOR'S USE ONLY

## Level 2 Health, 2018

### 91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Thursday 22 November 2018  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Sheet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

## INSTRUCTIONS

In this examination, you are required to analyse the issue of **gender discrimination**.

Read **Resource Sheet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

Space for planning your answers is provided on page 3.

Begin your answers on page 4.

### Tom's Scenario

Tom attends a local boys' college and is in Year 12. He has a twin sister, Jane, who attends the local girls' college. Both are looking forward to going to their end-of-year formal.

Jane is allowed to attend her formal with one of her female friends. Tom and his friend John do not have girlfriends and both want to attend the formal. They decide it would be fun to go together, just as friends.

When buying tickets for the formal, Tom is asked for details about who he will be taking, so the school has a record of attendance. Tom writes John's name down and this is given to the Year 12 Dean.

The dean finds Tom the next day and informs him that the school's policies are very clear – he must take a female partner to the formal, or he will not be able to attend. The dean says the school has strong traditions that have been upheld for many years and that the formal offers a great opportunity to teach Tom and his peers how to interact respectfully with females.

Tom tells his mother about the situation and how unfair it is. He wonders why the school is enforcing an outdated tradition, and how this could cause harm to a teenager like himself. His sister, Jane, is allowed to bring anyone (male or female) to her formal. Jane's school celebrates any form of relationship, and encourages partners of any gender to attend with their students, as long as they are in Year 12 or older and abide by the rules.

**PLANNING (OPTIONAL)**ASSESSOR'S  
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Interpersonal and societal influences contributing to the gender discrimination:

Short-term and long-term consequences of gender discrimination for the well-being of Tom, others in the scenario, and the school community:

Personal, interpersonal, and societal strategies to provide more equitable outcomes for Tom, others in the scenario, and the school community:



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(b) Explain the short-term and long-term consequences for the well-being of Tom, others in the scenario, and the school community.

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**Part (b) continues on the next page**















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