

91240



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QUALIFY FOR THE FUTURE WORLD
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2

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Level 2 Geography, 2018

91240 Demonstrate geographic understanding of a large natural environment

2.00 p.m. Thursday 15 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

A **large natural environment** means a distinctive part of the Earth's surface defined by its common natural characteristics (e.g. mountain, desert, forest, river valley) that occurs at a national, regional, or continental scale. The environment can be in New Zealand or overseas.

Natural characteristics (elements) of an environment include landforms (relief), climate, soils, and vegetation.

Name the **large natural environment** you have studied this year:

Refer to this environment when answering parts (a) and (b) of the question.

In your answer, you need to integrate case study evidence as well as geographic terminology and concepts.

Geographic concepts you may choose to use in your answer include:

Environments

May be natural and / or cultural. They have particular characteristics and features which can be the result of natural and / or cultural processes.

Location

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perspectives

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or world views that shape people's values and have built up over time.

Change

Involves any alteration to the natural or cultural environment. Change can be spatial and / or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

Interaction

Involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links and, interrelationships which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

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The examination continues on the following page.**

QUESTION**(a) Characteristics of the environment**

Fully explain how the characteristics of your chosen large natural environment have formed and changed over time.

Natural characteristics (elements) of an environment include landforms (relief), climate, soils, and vegetation.

You may include maps and/or diagrams to support your explanation. (Space is provided on page 7.)

PLANNING (OPTIONAL)

MAPS/DIAGRAMS (OPTIONAL)

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(b) Perception and use of the environment

Different groups of people or individuals have different perceptions of the natural environment. Perceptions can change over time and include cultural, economic and political. People's perceptions affect their use of the environment.

Perceptions are outcomes of people's background, experiences, or involvement with the natural environment.

Name ONE group or individual whose perception of your chosen large natural environment has changed over time.

Fully explain how the perception of the large natural environment by this group or individual has changed over time, and how this has affected their use of the large natural environment.

PLANNING (OPTIONAL)

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

Lined area for writing answers, including a vertical column on the left for the question number.

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