See back cover for an English translation of this cover

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91281M

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Tikanga ā-Iwi, Kaupae 2, 2018

91281M Te whakaahua i te huarahi hei whakatau pea i te tautohe ā-ahurea

2.00 i te ahiahi o te Rātū, te 27 o Whiringa-ā-rangi, 2018
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te whakaahua i te huarahi hei whakatau pea i te tautohe ā-ahurea.	Te whakaahua hōhonu i te huarahi hei whakatau pea i te tautohe ā-ahurea.	Te whakaahua i te huarahi hei whakatau pea i te tautohe ā-ahurea, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te mahi kei roto i tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–21 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2018. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

NGĀ TOHUTOHU

Mā te whakamahi i tētahi tautohe ā-ahurea kua ākona e koe i tēnei tau, whakatutukihia te mahi kei raro nei hei whakaahua i ngā huarahi hei whakatau pea i te tautohe ā-ahurea kia tutuki ai ngā putanga e pīrangitia ana mō te hapori.

Me whakamahi rawa koe i ngā **ariā tikanga ā-iwi** me ngā **taunakitanga whāiti** i tō tuhinga.

Me tuhi koe mā te tuhinga roa, mā te whakaraupapa rānei i ētahi kōwae. E āhei ana tō taunaki i ō tuhinga ki te hoahoa, ki te whakaahua, ki te kauwhata, ki ētahi atu momo whakaahua rānei.

He wāhi hei whakamahere i ō tuhinga kua takoto ki te whārangi 4 me te 5. Tīmataria tō tuhinga ki te whārangi 8.

TE MAHI: WHAKAAHUATIA TE HUARAHI E WHAKATAURIA AI PEA TE TAUTOHE Ā-AHUREA

I te tuhinga mō tētahi tautohe ā-ahurea kua ākona e koe i tēnei tau, whakaahuatia:

- te aronga o te tautohe ā-ahurea
- te tangata takitahi, ngā tāngata rānei, te rōpū, ngā rōpū rānei, te hapori, ngā hapori rānei kua āta whai wāhi atu me ā rātou tirohanga, ō rātou uara, ō rātou whakaaro hoki
- ngā āhuatanga para i te huarahi hei whakatau i te tautohe
- te huarahi, ngā huarahi rānei hei whakatau i te tautohe
- ngā putanga e RUA ka ara mai pea i ngā huarahi hei whakatau i te tautohe
- tō tūtohunga i te huarahi pai katoa hei whakatau i te tautohe kia tutuki ai ngā putanga e pīrangitia ana mō te hapori.

INSTRUCTIONS

Using a cultural conflict you have studied this year, complete the task below to describe ways the cultural conflict can be addressed to achieve the desired outcomes for society.

You must use **social studies concepts** and **specific evidence** in your answer.

You should answer in essay form or in a series of paragraphs. You may support your answer with diagrams, pictures, graphs, or other forms of illustration.

Space for planning is provided on pages 6 and 7. Begin your answer on page 9.

TASK: DESCRIBE HOW A CULTURAL CONFLICT CAN BE ADDRESSED

With reference to a cultural conflict you have studied this year, describe:

- the focus of the cultural conflict
- the individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives
- the factors that shape the way the conflict is addressed
- way(s) of addressing the conflict
- TWO possible outcomes arising from ways of addressing the conflict
- your recommendation for the best way of addressing the conflict to achieve the desired outcomes for society.

TE WHAKAMAHERE

MĀ TE KAIMĀKA ANAKE

Te aronga o te tautohe ā-ahurea:

Ngā ariā whai pānga ki te tikanga ā-iwi ka whakamahia e au:

Te tangata takitahi rānei, te rōpū rānei, te hapori rānei (1) kua whai wāhi atu me ā rātou tirohanga, ō rātou uara, ō rātou whakaaro hoki:

Te tangata takitahi rānei, te rōpū rānei, te hapori rānei (2) kua whai wāhi atu me ā rātou tirohanga, ō rātou uara, ō rātou whakaaro hoki:

Te āhuatanga (1) para i te huarahi hei whakatau i te tautohe:

Te āhuatanga (2) para i te huarahi hei whakatau i te tautohe:

MĀ TE KAIMĀKA ANAKE

TE WHAKAMAHERE

Te huarahi, ngā huarahi rānei hei whakatau i te tautohe:	Ngā putanga ka ara mai pea i ngā huarahi hei whakatau i te tautohe:
(1)	
(2)	
Tō tūtohunga i te huarahi pai katoa hei whakatau i te tautohe kia tutuki ai ngā putanga e pīrangitia ana mō te hapori:	

PLANNING

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The focus of the cultural conflict:

Relevant social studies concepts I will use:

Individual / group / society (1) involved and their points of view, values, and perspectives:

Individual / group / society (2) involved and their points of view, values, and perspectives:

Factor (1) that shapes the way the conflict is addressed:

Factor (2) that shapes the way the conflict is addressed:

PLANNING

ASSESSOR'S USE ONLY

Way(s) of addressing the conflict:	Possible outcomes arising from ways of addressing the conflict:
(1)	
(2)	
Your recommendation for the best way of addressing the conflict to achieve the desired outcomes for society:	

Tīmataria tō tuhinga ki konei:

MĀ TE KAIMĀKA ANAKE

Begin your answer here:

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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English translation of the wording on the front cover

Level 2 Social Studies, 2018

91281 Describe how cultural conflict(s) can be addressed

2.00 p.m. Tuesday 27 November 2018
Credits: Four

91281M

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–21 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.