

91287



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Te Reo Māori, 2018

91287 Tuhi i te reo o te ao torotoro

2.00 p.m. Monday 19 November 2018
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce ONE essay in te reo Māori on ONE chosen topic.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

NGĀ TOHUTOHU

1. I tēnei whakamātautau, KŌTAHI te tuhinga hei whakaotinga māu i te reo Māori. E rima ngā kaupapa tuhinga. Tipako TĒTAHI kaupapa mō tāu tuhinga roa.
2. Kia **250 kupu**, neke atu te roa te tuhinga roa e hāngai ana ki te kaupapa nāu i tipako.
3. Me mārama tonu ō tuhituhi kia māmā ai te pānui.
4. Kia ekea ngā taumata tiketike, whāia ēnei tohutohu e whai ake nei:
 - kia hāngai tonu āu tuhinga ki te kaupapa
 - kia tika tonu te tuhituhi i **te reo Māori**
 - kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero
 - kia pai te whakatakoto me te tuitui haere o ō whakaaro
 - kia pārekareka, kia whaihua hoki āu tuhinga ki te kaipānui
 - hei ngā wāhi e tika ana, whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki.

Kei te whārangi 6 tētahi mahere whakaaro.

Me tīmata koe ki te tuhi i tō whakautu ki te whārangi 7 o tēnei pukapuka.

INSTRUCTIONS

1. You are required to produce ONE essay in **te reo Māori** to complete this examination. There are five topics to choose from. Choose ONE of the topics for your essay.
2. Your response must be **at least** 250 words long and must relate directly to the topic you have chosen.
3. Ensure that your work is clearly written and easy to read.
4. For high achievement, ensure your answers fit the following descriptors:
 - are relevant to the topic and answer all aspects of the question
 - are written in **correct te reo Māori**
 - include a wide range of vocabulary AND language structures
 - are well set out, with a logical and coherent flow of ideas
 - are interesting and/or informative to the reader
 - contain original thoughts, ideas, or opinions (where applicable).

There is space for planning on page 6 of this booklet.

Begin writing your answer on page 7.

**This page has been deliberately left blank.
The examination continues on the following page.**

Tipako TĒTAHI o ngā kaupapa e whai ake nei.
Choose ONE of the following topics.

Kaupapa 1 – Rangatahi mā, e tū!

Kua riro i a koe te tūnga Amorangi o tō kura, he ngākau nui nōu ki ngā take e hāngai ana kia koutou ngā Rangatahi. Māu tētahi rangitaki e tuku ki runga i te whārangī ipurangi o te kura, e hāngai ana ki ngā kaupapa Rangatahi. Tuhia hoki ngā hua mē ngā wāhanga hei tautoko i a koutou. Kia maumahara, ka tukuna ēnei kōrero ki te hāpori o te kura mā te whārangī ipurangi.

Topic 1 – Stand up and have your voice heard!

You have been elected as head student for your school because you are passionate about student rights and representing your peers. You have been asked to write a blog for the school website about the different issues you and your peers have as teenagers, including some possible solutions and support that is available. Remember, this will be shared with the school community via the school website.

Kaupapa 2 – Kōrero o te wā

Tuhia tētahi reta ki te ētitā o te nūpepa e whakaatu ana i ōu whakaaro e pā ana ki tētahi karere o te wā. Taunakihia ōu whakaaro hei tautoko i tō reta.

Topic 2 – Current events

Write a letter to the editor of a newspaper, expressing your ideas and opinions on a current event. Ensure that you include detailed personal opinions that are supported by sound reasoning.

Kaupapa 3 – He tino hoa

I tae mai tētahi hoa ōu, me ōna raruraru e hāngai ana ki tōna whānau, ōna hoa, me tōna hāpori, he aha atu, he aha atu. Nā te kore mōhio, auare ake! Whakamārama mai, ngā raruraru o tō hoa, me ngā kōrero, ka tukuna, hei tautoko ake i a rātou.

Topic 3 – A close friend

A friend comes to you with some personal issues they are going through. These can be to do with their whanau, friends, social interactions, etc. They need advice, as they are not sure what to do. Outline the issues your friend is going through, and describe the advice you give them and the support that may be available to them.

Kaupapa 4 – Te whakaae, te whakahē rānei

He rautaki Rangatahi kua whakaritea e te hāpori hei tautoko i a tātou taiohi, te hiki i ō rātou wairua kia noho tau ngā whakaaro, kia āio te wairua. Ko tāu, tuhia he kōrero mō te nūpepa e tautoko ana koe, e whakahē ana rānei i te rautaki kua whakaritea e te hāpori. Whakataunakihia āu kōrero, ōu whakaaro whakaae, whakahē rānei.

Topic 4 – Approval or disapproval

Your local community group has just implemented a new strategy to try to engage young people and keep them interested in positive ways of spending their spare time. Write an article for the local newspaper describing the details of the strategy, sharing your approval or disapproval of the different ideas. Ensure that you support your approval or disapproval with a detailed rationale and personal opinions.

Kaupapa 5 – Tētahi mea hou rawa!

Kei i a koe tētahi whakaaro auaha, tētahi whakaaro hou hei āwhina o tō hāpori (tērā pea he pūmanawa tautono, he taputapu, he mahi, he whakaaro auaha rānei). Me whakarite koe i tētahi tuinga hei whakaraupapa i ōu whakaaro. Whakatakotohia he aha i pēnei ai? Mā wai tēnei taputapu hou? E hia te utu? Mē pēhea te tautoko kia anga whakamua?

Topic 5 – Something new and exciting!

You have a great, new and exciting idea for a new invention that is going to be useful to your community (this could be an app, gadget, tool, activity, or any other idea that you think is innovative). Outline the project brief to promote your idea. This should include details of the idea, rationale for why you think it is needed, potential audience, price, and support needed to develop this idea further.

**MAHERE WHAKAARO
PLANNING**ASSESSOR'S
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Whakaraupapahia ngā kiwaha ngā whakatauki ki tēnei pouaka.
Use the box below to brainstorm your ideas.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the boxes below to plan your answer.

Timatanga
Introduction

He whakaaro
Ideas

- 1.
- 2.
- 3.

Whakamutunga
Conclusion

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