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QUALIFY FOR THE FUTURE WORLD
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Level 3 Classical Studies, 2018

91396 Analyse the impact of a significant historical figure on the classical world

2.00 p.m. Friday 23 November 2018
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the impact of a significant historical figure on the classical world.	Analyse, in-depth, the impact of a significant historical figure on the classical world.	Analyse, with perception, the impact of a significant historical figure on the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Answer ONE of the four questions below, **with reference to a named historical figure of the classical world**.

Make sure the question you choose suits a significant historical figure of the classical world that you have studied.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams, and / or annotated sketches.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 3. Begin your answer on page 4.

EITHER: QUESTION ONE

Discuss the extent to which a significant classical figure's status increased because of the actions of others.

OR: QUESTION TWO

Discuss the extent to which a significant classical figure's ideological belief(s)* caused conflict with others.

* *Ideological beliefs may be religious, political, philosophical, military, scientific, etc.*

OR: QUESTION THREE

Discuss the extent to which a significant classical figure changed people's lives for the better.

** Change may be social, political, philosophical, scientific, etc.*

OR: QUESTION FOUR

Discuss the extent to which a significant classical leader was able to negotiate with individuals and / or groups to achieve a goal(s).

PLANNING

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Remember you must support your answer with relevant primary source evidence.

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Question number: _____

Significant historical figure: _____

Begin your answer here:

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Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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QUESTION NUMBER

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