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91533



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2018

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 p.m. Tuesday 27 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 中国学生 / Chinese studentsASSESSOR'S
USE ONLY

Listen to Emily, a New Zealand student on exchange in China, and her classmate, Li Xiaowen, discussing studying in China. **Question One** is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

压力 yāli pressure

LISTENING NOTES

SECOND PASSAGE: 中国行 / Trip to ChinaASSESSOR'S
USE ONLY

Emily is now back in New Zealand. Listen to a conversation between her and a Chinese international student, Da Wei, about her experiences in China. **Question Two** is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

THIRD PASSAGE: 健康问题/Health problemASSESSOR'S
USE ONLY

Listen to a conversation between Xiao Ming and his mother. **Question Three** is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

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