

To be completed by candidate and school

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# 3

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 3 Cook Islands Māori, 2018

### 91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

9.30 a.m. Thursday 20 September, 2018 (New Zealand)  
11.30 a.m. Wednesday 19 September, 2018 (Cook Islands)  
Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.
Overall level of performance		<input type="text"/>

**FIRST PASSAGE: Akaruke Vave Ua i te Enuā Anau / Leaving Home So Early**ASSESSOR'S  
USE ONLY

Akarongo ki teia akatangianga no runga i teia nga mapu e uriuri manako nei no runga i te tumu e akaruke nei te mapu i te ipukarea.

Ko te uianga tai kua akamouia teia ki runga i te akatangianga mua. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

*Listen to two young people having discussions about their views on why young people are leaving the country.*

*Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

**Glossed vocabulary**

Patipika

*Pacific*

Autireria

*Australia***LISTENING NOTES**

**QUESTION ONE**

- (a) Akakite mai i te manako maata i roto i teia koreroreroanga?  
*What is the main message of this conversation?*

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- (b) Te manakonako nei toou taeake i tona oraanga no te tuatau ki mua, e kua pati mai a ia i toou manako no runga i teia. Akamou ki runga i te tua, eaa taau karere tauturu i a ia no tana ikianga, me kia noo mai a ia ki Rarotonga nei, me kore kia aere a ia ki Nu Tireni? Eaa te tumu i pera ei toou manako? Oronga mai i tetai akaraanga mei roto i te tataanga no te turu i taau pauanga.

*Your friend is thinking about their future and has asked for your advice. Based on the text, would you recommend your friend stays in Rarotonga or moves to New Zealand? Explain your reasons using evidence from the text to support your answer.*

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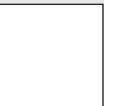
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**SECOND PASSAGE: Mataiti akangaroi mei te apii / *The Gap Year***ASSESSOR'S  
USE ONLY

Akarongo i te akatangianga no runga i te au tu mataiti akangaroi e te tumu e apai nei tetai au mapu tamariki i teia. Ko te uianga rua kua akamou ia teia ki runga i te rua o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

*Listen to a person's view about the different reasons why young people take a gap year. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

**Glossed vocabulary**

mataiti akangaroi	<i>gap year</i>
Mataiti turoto	<i>year of travel</i>

**LISTENING NOTES**

**QUESTION TWO**ASSESSOR'S  
USE ONLY

- (a) Akamarama mai i tetai au tu meitaki i roto i te au akatakaanga o te au tu mataiti akangaroi mei te apii.

*Describe some benefits of each type of gap year.*

*Teretere turoto / Travel*

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*Tauturu ma te tutaki kore Teretere turoto / Volunteer*

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*Angaanga moni Teretere turoto / Work*

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The examination continues on the following page.**

### THIRD PASSAGE: Te manga a toku matakeinanga/ *The food of my tribes*

Akarongo i teia akatangianga no runga i te taangaanga anga a to tatou ui tupuna i te Arapo no te tanutanu e te tautai i te tuatau mua.

Ko te uianga toru kua akamou ia teia ki runga i te toru o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru ouu tekoni no te tatau i te uianga.

*Listen to this text about using how our ancestors used the Arapo (traditional calendars) for planting and fishing in the olden days.*

*Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

#### Glossed vocabulary

utuutu	<i>to raise</i>
Arapo	<i>traditional calendars</i>
toto vene	<i>diabetes</i>
toto kake	<i>hypertension</i>
matakeinanga	<i>tribe</i>
ngaki'anga	<i>feed</i>

#### LISTENING NOTES









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