

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 3 Cook Islands Māori, 2018

### 91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

9.30 a.m. Thursday 20 September 2018 (New Zealand)  
11.30 a.m. Wednesday 19 September 2018 (Cook Islands)  
Credits: Five

Make sure that you have Resource Booklet 91541R.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.
		Overall level of performance <input type="text"/>

## FIRST TEXT: Epetoma o te Kia Orana / *Kia Orana Week*

ASSESSOR'S  
USE ONLY

Tatau i te tua i te kapi 2 o te au tataanga ma te taangaanga i te reira no te pau i te Uianga Tai. Tata mai i taau pauanga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani.

Taangaanga i te au manako mei roto i te tua no te turu i taau pauanga.

*Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.*

*Remember to support your answers with evidence from the text.*

### QUESTION ONE

- (a) Eaa tetai au angaanga raverave tei akanooia no te Epetoma o te Kia Orana?

*What were some of the activities that were part of Kia Orana week?*

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- (b) Eaa ta te turoto Tiamani i tuatua no runga i teia akakoroanga?

*What did the German tourists have to say about this event?*

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- (c) Eaa te tumu i ka karanga ei te Minitiri o te pae Turoto e, kua puapingaia teia akakoroanga. Oronga mai i tetai au akaraanga mei roto i te tataanga no te turu i taau pauanga.  
*Why would the Ministry of Tourism consider this event was successful? Give evidence from the text to support your answer.*

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### THIRD TEXT: Ko te Metuavaine / *Mother*

Tatau i te tua i te kapi 4 o te au tataanga ma te taangaanga i te reira no te pau i te Uianga Toru. Tata mai i taau pauanga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. Taangaanga i te au manako mei roto i te tua no te turu i taau pauanga.

*Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.*

*Remember to support your answers with evidence from the text.*

#### QUESTION THREE

- (a) Eaa tetai au angaanga ta te metuavaine e rave ana i roto i te tua?  
*What are some of the responsibilities of a mother, according to the text?*

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- (b) Koai tetai metuavaine rongonui tei taangaangaia i roto i te tua? Eaa a ia i taangaangaia ai ei akaraanga ki roto i te tua?  
*What famous example of a mother is given? Why do you think that this example is used?*

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- (c) Eaa tetai karere puapinga mei roto i teia tataanga?  
*What is a key important message of this article?*

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