

3

91543



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 3 French, 2018

91543 Demonstrate understanding of a variety of extended spoken French texts

9.30 a.m. Friday 30 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

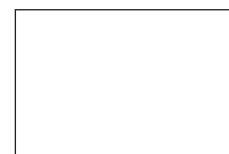
You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: *Witi Ihimaera et la Légion d'honneur*
Witi Ihimaera and the French Legion of Honour Award

ASSESSOR'S
USE ONLY

France and New Zealand have a special relationship. Listen to this report about how one New Zealander has been recognised by France. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question. Turn the page to see all parts of the question, and extra space for Listening Notes.

Glossed vocabulary

accorder	to bestow, or award
honorer	to honour, or bring honour to
le pionnier	pioneer
<i>Paï / La Légende des Baleines</i>	<i>Whalerider</i> , a novel by Witi Ihimaera

LISTENING NOTES – Sections A and B



La légion d'honneur



Madame l'Ambassadeur de France,
Florence Jean-Blanc Risler, avec
Witi Ihimaera

There is space for Section C Listening Notes on page 4.

QUESTION ONE

- (a) What details about the French Legion of Honour Award are given in Section A?

- (b) Legion of Honour recipients can be divided into three categories. Briefly describe each category, and explain why the honour would be awarded in each case. Give examples from the text of the roles the recipients might have.

Category 1: _____

Category 2: _____

Category 3: _____

FIRST PASSAGE (continued)ASSESSOR'S
USE ONLY**Glossed vocabulary**

accorder	to bestow, or award
honorer	to honour, or bring honour to
le pionnier	pioneer
<i>Paï / La Légende des Baleines</i>	<i>Whalerider</i> , a novel by Witi Ihimaera

LISTENING NOTES – Section C

SECOND PASSAGE: *A. J. Hackett et le viaduc de la Soulevre*
A. J. Hackett and the Soulevre Viaduct

ASSESSOR'S
USE ONLY

Listen to an interview on French radio with A. J. Hackett, one of the pioneers of extreme sports. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question. Turn the page to see all parts of the question, and extra space for Listening Notes.

Glossed vocabulary

le Gouverneur-Général

Governor-General, currently Dame Patsy Reddy

le saut à l'élastique

bungy jump

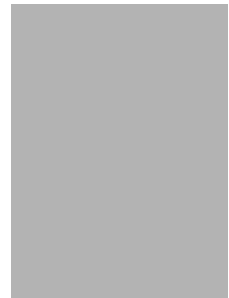
LISTENING NOTES – Sections A and B



Soulevre, Normandy, France



Le viaduc de la Soulevre



L'Ordre du mérite
de la Nouvelle-
Zélande

There is space for Section C Listening Notes on page 8.

QUESTION TWO

(a) A. J. Hackett knew that his jump from the Eiffel Tower would cause problems.

(i) Give details of how and why he went ahead with the jump.

(ii) What were the consequences for him?

(b) Give reasons why you can tell that A. J. Hackett is passionate about bungee jumping.

**Question Two continues
on page 9**

SECOND PASSAGE (continued)ASSESSOR'S
USE ONLY**Glossed vocabulary**

le Gouverneur-Général

Governor-General, currently Dame Patsy Reddy

le saut à l'élastique

bungy jump

LISTENING NOTES – Section C

THIRD PASSAGE: *Au souvenir de Simone Veil* In memory of Simone Veil

ASSESSOR'S
USE ONLY

Simone Veil, one of the best known women politicians in France, died in 2017. Listen to this podcast, which recalls her life and achievements. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question. Turn the page to see all parts of the question, and extra space for Listening Notes.

Glossed vocabulary

juive

Jewish

Jean d'Ormesson

a Member of the Académie Française

LISTENING NOTES – Section A



Auschwitz – la porte
principale



Simone Veil, Membre de
l'Académie Française

There is space for Section B and C Listening Notes on page 12.

QUESTION THREEASSESSOR'S
USE ONLY

- (a) (i) Complete the table below with detailed information from the text about the significance of these three dates in the early life of Simone Veil.

Date	Why it is significant
1927	
1943	
After World War II	

- (ii) Explain what the two main concerns in the early part of Simone Veil's career were. Why do you think she focused on these particular concerns?

THIRD PASSAGE (continued)ASSESSOR'S
USE ONLY**Glossed vocabulary**

juive

Jewish

Jean d'Ormesson

a Member of the Académie Française

LISTENING NOTES – Sections B and C

- (b) After more than 30 years in politics, Simone Veil is admired for two key achievements. Explain what these two achievements are.

1. _____

2. _____

- (c) At Simone Veil's funeral the President of France, Emmanuel Macron, a young woman, and Jean d'Ormesson, a colleague at the Académie Française, all spoke about her remarkable life. Identify the main point each speaker made, and explain the common theme which emerges from these speeches.

Emmanuel Macron: _____

Young woman: _____

Jean d'Ormesson: _____

Common theme: _____

Acknowledgements

Images from the following sources have been adapted for use in this examination.

Page	Sources
2	(left) http://histoiredefrance.e-monsite.com/pages/content/les-decorations.html . (right) https://www.stuff.co.nz/entertainment/arts/94724036/whale-rider-author-witi-ihimaera-received-french-honours-alongside-war-veterans .
6	(left) https://br.wikipedia.org/wiki/Souleuvre-en-Bocage . (middle) https://fr.wikipedia.org/wiki/Fichier:Calvados_viaduc_souleuvre_cpa_vuegenerale.jpg . (right) https://www.pipesdrums.com/article/Richard-Hawke-gets-a-gong-awarded-NZ-Order-of-Merit-in-Queen-s-Birthday-Honours/ .
10	(left) https://www.introducingkrakow.com/activities/auschwitz-salt-mine-tour . (right) http://www.liberation.fr/france/2017/06/30/simone-veil-marine-le-pen-tour-de-france-l-essentiel-de-l-actu-du-jour_1580745 .