

# 3

91548



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

## Level 3 German, 2018

### 91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Tuesday 27 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Wollt ihr ein Jahr in Neuseeland verbringen?*  
Do you want to spend a year in New Zealand?**

ASSESSOR'S  
USE ONLY

Listen to a podcast recorded by a young German, Jule, who has recently spent nine months in New Zealand on a working holiday, as part of a world trip. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

der Drehort	film location
der Ursprung	origin
ernten	to harvest

**LISTENING NOTES**

**QUESTION ONE**

(a) How do you think the working holiday described in the passage would prepare you for life after school? Base your answer on information from the passage.

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(b) Would you enjoy an experience like this? Why or why not? Support your answer with details from the passage.

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**SECOND PASSAGE: *Wie ist es, in Deutschland ein Flüchtling zu sein?*  
What is it like to be a refugee in Germany?**

ASSESSOR'S  
USE ONLY

Listen to a discussion between Walid, from Syria, and his classmate Hannah, who is interviewing him for the school newspaper. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

die Herausforderung	challenge
die Unsicherheit	uncertainty
finanziell	financially

**LISTENING NOTES**



**THIRD PASSAGE: *Ich lebe (fast) so wie früher***  
**I live (almost) like in the past**

ASSESSOR'S  
USE ONLY

Listen to a description of Johannes' life, which is very different to most young people's lives these days. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

**Glossed vocabulary**

das Holz	wood	die Heizung	heater
die Kutsche	horse-drawn cart	der Luxus	luxury

**LISTENING NOTES**

**QUESTION THREE**ASSESSOR'S  
USE ONLY

- (a) What are the main differences between the life of an average New Zealand teenager and Johannes' life? Support your answer with information from the passage.

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- (b) What do you think are the advantages of living a life like Johannes' in today's society? Base your answer on information from the passage.

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