

91556



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

## Level 3 Japanese, 2018

### 91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

9.30 a.m. Thursday 29 November 2018  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: かんきょう The environment**

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) Compare the ways Anna's mother in New Zealand and her host mother in Japan do the food shopping.

Mother in New Zealand

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Host mother in Japan

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- (b) What did Anna think at first, and what did she find out from her research?

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(c) Explain how food shops can help the environment.

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**SECOND TEXT: フェイスブック Facebook**

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

**QUESTION TWO**

- (a) Describe Anna's route.

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- (b) What was Anna's problem, and what caused it?

Problem: \_\_\_\_\_

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Cause(s): \_\_\_\_\_

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- (c) Explain how the problem was solved.

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(d) List all the positive outcomes for Anna, once the problem was solved.

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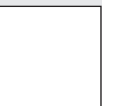
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**THIRD TEXT: しょうらいのしごと Work in the future**ASSESSOR'S  
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Read the text on page 5 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

**QUESTION THREE**

Will life in 2040 suit the three people who are profiled, or not? Explain your reasoning, with reference to information in the article and the profiles.

Yamada: \_\_\_\_\_

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Sato: \_\_\_\_\_

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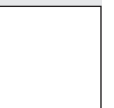
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Okawa: \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**FOURTH TEXT:** 今とむかし **Now and in the past**

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Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Four. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

**QUESTION FOUR**

(a) Explain what Anna learned in the calligraphy club.

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(b) Explain the development of calligraphy in more recent Japanese culture.

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