

To be completed by candidate and school

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Name: _____

NSN

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Korean, 2018

91558 Demonstrate understanding of a variety of extended spoken Korean texts

9.30 a.m. Thursday 20 September 2018

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Korean texts.	Demonstrate clear understanding of a variety of extended spoken Korean texts.	Demonstrate thorough understanding of a variety of extended spoken Korean texts.
Overall level of performance <input type="text"/>		

FIRST PASSAGE: 방학 봉사 활동 / Holiday volunteer programmeASSESSOR'S
USE ONLY

Jane is planning to go to Korea next year to be part of a one-year volunteer programme. Listen to information about three different volunteer options available for her. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

Glossed vocabulary

자원봉사 단체 volunteer organisation

원어민 native speaker

LISTENING NOTES

Option 1

Option 2

Option 3

QUESTION ONE

Use the information below about Jane to answer (a) and (b).
아래의 제인에 대한 정보를 바탕으로 (a) 와 (b) 를 답하세요.

Jane loves meeting new people and helping others. She likes children, nature, and travel. She is not good at sports.

- (a) Which volunteer option would you recommend for Jane? Explain using evidence from the text.
제인에게 어떤 옵션을 추천하고 싶나요? 본문의 내용을 바탕으로 설명하세요.

Circle your choice:

English-speaking guide for
foreign tourists

Member of foreign staff at
Seoul Global Centre

Teacher of English at a rural
elementary school

Reasons:

- (b) Using evidence from the text, explain why you did NOT recommend the other two options for Jane. Remember to use your listening notes.
본문의 내용을 바탕으로 제인에게 왜 다른 두 개의 옵션을 추천하지 않았는지 설명하세요. 리스닝 노트를 꼭 참고하여 답하세요.

SECOND PASSAGE: 주말 계획/Weekend plans

Jane is now in Korea, living with her host family. She is on the phone with her Korean friends, Sehoon and then Hana. They are discussing weekend plans. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

Glossed vocabulary

민속촌 folk village 악기 musical instrument

LISTENING NOTES

Conversation with Sehoon

Conversation with Hana

QUESTION TWOASSESSOR'S
USE ONLY

Use both phone conversations to answer (a), (b), and (c).
두 개의 전화 통화 내용을 바탕으로 (a), (b) 와 (c) 를 답하세요.

- (a) What are the positive things for Jane about going to each of the following?
각 계획은 제인에게 어떻게 좋은지 설명하세요.

The folk village: _____

Hana's house to make kimchi: _____

- (b) What problems are there for Jane with both plans for Saturday?
두 가지의 토요일 계획에는 어떤 문제점들이 있나요?

- (c) What solutions did Sehoon and Hana provide?
세훈과 하나는 어떤 해결책을 제시했나요?

Sehoon	Hana

THIRD PASSAGE: 스마트폰 / SmartphonesASSESSOR'S
USE ONLY

Three high school students were interviewed about their smartphone use. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Korean. You now have 30 seconds to read the question.

LISTENING NOTES

Section One (first interview)

Section Two (second interview)

Section Three (third interview)

QUESTION THREE

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) What is the main purpose of smartphone use for each student?
 각 학생이 스마트폰을 사용하는 주요 목적이 무엇이라 생각하나요? 본문의 내용을 바탕으로 설명하세요.

Jane: _____

Sehoon: _____

Hana: _____

- (b) Which person has the most sensible approach to smartphone use, and why?
 어떤 학생이 스마트폰을 가장 현명하게 사용하고 있다고 생각하나요? 그 이유는 무엇인가요? 본문의 내용을 바탕으로 설명하세요.

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