*See back cover for an English translation of this cover*

3

91596M

915965

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

# Tikanga ā-Iwi, Kaupae 3, 2018

## 91596M Te whakaatu i te māramatanga ki ngā urupare ā-ariā ki tētahi take

2.00 i te ahiahi o te Rāpare, te 8 o Whiringa-ā-rangi, 2018
Ngā whiwhinga: E whā

| Paetae | Kaiaka | Kairangi |
|---|---|---|
| Te whakaatu i te māramatanga ki ngā urupare ā-ariā ki tētahi take. | Te whakaatu i te hōhonu o te māramatanga ki ngā urupare ā-ariā ki tētahi take. | Te whakaatu i te matatau ki ngā urupare ā-ariā ki tētahi take. |

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

**Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.**

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–29 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.**

**TE TAPEKE**

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2018. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

**NGĀ TOHUTOHU**

Kōwhiria tētahi take kua ākona e koe i tēnei tau hei whakatutuki i te tūmahi kei raro iho nei.

Me whakamahi rawa koe i ngā ariā tikanga ā-iwi me ngā taunakitanga whāiti i tō tuhinga.

Me whakatutuki koe i ia wāhanga mā te tuhinga roa, mā te whakaraupapa rānei i ētahi kōwae. E āhei ana tō taunaki i ō tuhinga ki te hoahoa, ki te whakaahua, ki te kauwhata, ki te aha atu rānei.

Whakamahia te whārangi 3 hei tautohu i te take i kōwhiria ai e koe me ōna ariā e hāngai ana, hei whakamahere anō hoki i tō tuhinga.

## TE TŪMAHI: NGĀ URUPARE Ā-ARIĀ KI TĒTAHI TAKE

(a) Whakaahuatia ngā urupare ā-ariā e RUA a ētahi tāngata takitahi, a ētahi rōpū rānei, ki tētahi take kua ākona e koe i tēnei tau.

Me whai wāhi ki tō whakaahuatanga:

- te āhua o te take
- ētahi tirohanga rerekē e RUA e pā ana ki te take, me neke atu rānei i tērā, (tae atu ki ngā uara me ngā momo whakaaro i ahu mai ai taua tirohanga)
- ngā urupare ā-ariā a ētahi tāngata takitahi, a ētahi rōpū rānei ki te take
- te pānga kua puta i ia urupare ki te take

(tīmataria tō tuhinga ki te whārangi 6).

(b) Whakamāramatia *te āhua, te take rānei, ngā mea e rua rānei*, o tā ngā ariā e hāngai ana whakaawe i te āhua o tā ngā tāngata takitahi, o tā ngā rōpū rānei urupare ki te take (tīmataria tō tuhinga ki te whārangi 14).

(c) Arotakehia te whānuitanga o tā ia urupare ā-ariā whakaawe i te take (tīmataria tō tuhinga ki te whārangi 18).

*Hei whakamōhio atu: Ko te urupare, he MAHI i mahia ai, pēnei i te kauhau, i te whai wāhi ki tētahi mautohe, i te whakarite rāhui, i ngā hua me ngā painga, i te aha atu, i te aha atu.*

MĀ TE KAIMĀKA ANAKE

**Te take:**

**Ngā ariā e hāngai ana:**

## TE WHAKAMAHERE

**INSTRUCTIONS**

Choose an issue that you have studied this year to complete the task below.

You must use social studies concepts and specific evidence in your answer.

You should answer each part in essay form or in a series of paragraphs. You may support your answers with diagrams, pictures, graphs, etc.

Use page 5 to identify your chosen issue and related ideologies, and to plan your answer.

## TASK: IDEOLOGICAL RESPONSES TO AN ISSUE

(a) Describe TWO ideological responses taken by individuals / groups to an issue you have studied this year.

You should include in your description:

- the nature of the issue
- at least TWO diverse viewpoints on the issue (including the values and perspectives that have shaped the viewpoint)
- the ideological responses by different individuals / groups to the issue
- the impact each response has had on the issue

(begin your answer on page 7).

(b) Explain *how and / or why* the related ideologies have influenced the ways that individuals / groups have responded to the issue (begin your answer on page 15).

(c) Evaluate the extent to which each ideological response has influenced the issue (begin your answer on page 19).

*Note: A response refers to an ACTION taken, e.g. giving a speech, participating in a protest, imposition of restrictions, rewards and benefits, etc.*

ASSESSOR'S USE ONLY

**Issue:**

**Related ideologies:**

## PLANNING

MĀ TE KAIMĀKA ANAKE

(a) Whakaahuatia ngā urupare ā-ariā e RUA a ētahi tāngata takitahi, a ētahi rōpū rānei, ki tētahi take kua ākona e koe i tēnei tau.

Me whai wāhi ki tō whakaahuatanga:

- te āhua o te take
- ētahi tirohanga rerekē e RUA e pā ana ki te take, me neke atu rānei i tērā, (tae atu ki ngā uara me ngā momo whakaaro i ahu mai ai taua tirohanga)
- ngā urupare ā-ariā a ētahi tāngata takitahi, a ētahi rōpū rānei ki te take
- te pānga kua puta i ia urupare ki te take

.

ASSESSOR'S USE ONLY

(a) Describe TWO ideological responses taken by individuals / groups to an issue you have studied this year.

You should include in your description:

- the nature of the issue
- at least TWO diverse viewpoints on the issue (including the values and perspectives that have shaped the viewpoint)
- the ideological responses by different individuals / groups to the issue
- the impact each response has had on the issue.

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

(b) Whakamāramatia *te āhua, te take rānei, ngā mea e rua rānei*, o tā ngā ariā e hāngai ana whakaawe i te āhua o tā ngā tāngata takitahi, o tā ngā rōpū rānei urupare ki te take.

MĀ TE KAIMĀKA ANAKE

(b) Explain *how and/or why* the related ideologies have influenced the ways that individuals/groups have responded to the issue.

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

(c) Arotakehia te whānuitanga o tā ia urupare ā-ariā whakaawe i te take.

MĀ TE KAIMĀKA ANAKE

(c) Evaluate the extent to which each ideological response has influenced the issue.

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

**He whārangi anō ki te hiahiatia.**
**Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER

ASSESSOR'S USE ONLY

**He whārangi anō ki te hiahiatia.**
**Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER

ASSESSOR'S USE ONLY

**He whārangi anō ki te hiahiatia.**
**Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER

ASSESSOR'S USE ONLY

**He whārangi anō ki te hiahiatia.**
**Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER

ASSESSOR'S USE ONLY

*English translation of the wording on the front cover*

# Level 3 Social Studies, 2018

## 91596 Demonstrate understanding of ideological responses to an issue

2.00 p.m. Thursday 8 November 2018
Credits: Four

91596M

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| Demonstrate understanding of ideological responses to an issue. | Demonstrate in-depth understanding of ideological responses to an issue. | Demonstrate comprehensive understanding of ideological responses to an issue. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the task in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–29 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**