

91653



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

## Level 3 Te Reo Māori, 2018

### 91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Monday 26 November 2018  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**There is ONE task to complete. Choose ONE topic on which to write.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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## TE TUHINGA ŌKAWA

### NGĀ TOHUTOHU

1. Me tuhi kia KOTAHI te tuhinga ōkawa, kia neke atu i te 400 kupu te roa i **te reo Māori anake**, mō tētahi o ngā kaupapa kei te whārangi 3.
2. Kia 60 meneti mō te tuhinga.

## FORMAL WRITING

### INSTRUCTIONS

1. You must write ONE formal essay, at least 400 words in length and using **te reo Māori only**, on one of the topics described on page 3.
2. You should aim to spend 60 minutes writing your essay.

Whiria TĒTAHI o ngā kaupapa e whai ake nei.

Choose ONE of the following topics.

### **KAUPAPA TUATAHI: HE ORANGA TANGATA, HE ORANGA WAIRUA**

Kātahi anō ka tae mai te tono kia haere koe ki tāwāhi hei māngai mō Aotearoa ki tētahi hui taumata rangatahi o te ao. Kōwhiria tētahi kaupapa pāpori nui o te wā kua rangahaua e koe, hei kawē ake ki tēnei hui kia whārikihia ki mua i te marea. Me āta whakamārama hoki he aha i whakahirahira ai tēnei kaupapa ki a koe.

You have just been asked to travel overseas to represent New Zealand at an international youth summit. Choose a current social issue that you have researched to present before those who are attending the summit. You should also explain why this issue is important to you.

### **KAUPAPA TUARUA: KO TE ORANGA O TE REO MĀORI?**

E ai ki ngā kōrero, he pai ake te kāinga i te kura hei wāhi kia whakaora ai i te reo Māori. He aha ōu whakaaro mō tēnei rautaki reo, ā, he aha koe i whakaaro pērā ai? (Ka whakaae, ka whakahē rānei.)

According to some, language acquisition is better achieved in the home than at school. What do you think about this language revitalisation strategy, and why? (You may agree or disagree.)

### **KAUPAPA TUATORU: ME KŌRERO TE KATOA O TE TINANA**

E ai ki ngā kōrero a Henare Teowai (he mātanga haka), i te tangata e haka ana me kōrero te katoa o te tinana. He aha ia i kōrero pēnei ai? Whakamāramatia te tū o tētahi haka, wāiata rānei e mōhiotia ana e koe hei taunaki i tō whakapae.

According to renowned haka expert Henare Teowai, when someone is performing, their whole body should 'speak'. What does Henare mean by this? Explain the performance of a haka or a waiata that you know, to support your answer.

**Whakaraupapahia ō whakaaro ki te whārangi 4.**

**Plan your essay on page 4.**

**Tuhia tō whakautu ki te whārangi 5.**

**Start writing your essay on page 5.**

**MAHERE WHAKAARO  
PLANNING**ASSESSOR'S  
USE ONLY

Whakaraupapahia ngā whakaaro, ngā kīwaha me ngā whakataukī ka whakamahia e koe ki tēnei pouaka.

Use the box below to brainstorm ideas, idioms, and proverbs you will use.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.

Use the boxes below to plan your essay.

Tīmatanga  
Introduction

He whakaaro  
Ideas

- 1.
- 2.
- 3.

Whakamutunga  
Conclusion







