

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga, 2018

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 19 September 2018

Credits: Five

Make sure that you have Resource Booklet 91672R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.
		Overall level of performance <input type="text"/>

FIRST TEXT: *Tohinoa* /Diary Entry

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Read the Diary Entry on page 2 of the Resource Booklet. Use it to answer Question One.

Lau 'a e Tohinoa 'i he peesi hono 2 'o e Resource Booklet. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.

QUESTION ONE

- (a) Where did this story take place?
Na'e hoko e talanoa ko 'eni' 'i fē?

- (b) Describe what happened with Sione and his mother.
Fakamatala'i e me'a na'e hoko kia Sione mo 'ene fa'ee'.

(c) Explain why Tēvita wanted Sione to wait for him.
Fakamatala ki he 'uhinga ne fiema'u ai 'e Tēvita 'a Sione ke talitali ange'.

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SECOND TEXT: *Hiva*/Song

Read the lyrics of the song on page 3 of the Resource Booklet. Use them to answer Question Two.
Lau e lea 'o e hiva 'i he peesi hono 3 'o e Resource Booklet. Ngāue'aki ia ke tali e Fehu'i Ua'.

QUESTION TWO

- (a) List some of the good aspects of life that are portrayed in this song.
Tohi ha ngaahi me'a lelei 'o e mo'ui' 'oku 'asi 'i he hiva ko eni'.

- (b) Explain what will happen if there is no love at home. Support your answer with examples from the text.
Fakamatala ko e hā ha ngaahi me'a 'e hoko 'o kapau 'e 'ikai ha 'ofa 'i 'api. 'Omi ha fakatātā mei he fo'i hiva' ke pou pou ki ho'o tali'.

- (c) According to this song, how can our world be a better place for us to live in? Give examples from the song to support your answer.
Fakatatau ki he lau 'a e hiva', 'e anga fēfē ha hoko 'a māmani ko ha feitu'u lelei ke tau nofo ai? 'Omai ha fakatātā mei he hiva' ke pou pou ki ho'o tali'.

THIRD TEXT: *Tohitapu 'a Mama' / Mama's Bible*

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Three.
Lau e kongā tohi 'i he peesi hono 4 mo e 5 'o e Resource Booklet. Ngāue'aki ia ke tali e Fehu'i Tolu'.

QUESTION THREE

- (a) Write the names of Mama's children and the presents each of them gave her.
Tohi mai e hingoa 'o e fānau 'a Mama' mo e me'a'ofa na'e foaki 'e he toko taha taki taha.

- (b) How did Mama react to the presents she was given? Use her reactions to two of her children's presents to answer this question.
Na'e anga fēfē hono tali 'e Mama e ngaahi me'a'ofa na'e foaki ange ki ai'? Ngāue'aki 'ene tali ki he me'a'ofa 'a e toko ua 'i he'ene fānau' ke tali'aki e fehu'i ko 'eni'.

(c) Explain the meaning of the title of this text. Give examples from the text to support your answer.

Fakamatala'i e 'uhinga 'o e hingoa 'o e kongā tohi ko 'eni'. 'Omai e fakatātā mei he kongā tohi' ke poupu ki ho'o tali'.

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