

To be completed by candidate and school

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Name: _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga, 2018

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

9.30 a.m. Tuesday 18 September 2018

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.
Overall level of performance <input type="text"/>		

FIRST PASSAGE: Ko 'Ete Ako 'Ete Lea' / Language learningASSESSOR'S
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Listen to Sione's speech to the students in his old school about his language learning experience. Question One is based on this passage. You now have 30 seconds to read the question on pages 3 and 4.

Fanongo ki he lea na'e fai 'e Sione ki he fānau ako 'o e 'apiako na'a' ne ako ai' fekau'aki mo 'ene ako lea'. Ko e Fehu'i 'Uluaki' 'oku fakatefito ia he talanoa ko 'eni' 'Oku 'oatu 'a e sēkoni 'e 30 he taimi' ni ke ke lau ai 'a e fehu'i' he peesi 3 mo e 4.

LISTENING NOTES

QUESTION ONE

- (a) Based on the passage, what was the result of Sione learning French at school?
Fakatatau ki he talanoa', talamai ha ola lelei 'o e ako lea faka-Falanisē 'a Sione he ako'?

- (b) What inspired Sione to learn languages other than Tongan? Support your answer with evidence from the passage.
Ko e hā e me'a na'a' ne fakalotolahi'i 'a Sione ke ne ako mo e ngaahi lea kehe mei he'ene lea faka-Tonga'? 'Omai ha fakamo'oni mei he kongatohi' ke ne poupu ho'o tali'.

This question continues over the page.

SECOND PASSAGE: *Ko e Talanoa 'o Fehuluni* / The Story of FehuluniASSESSOR'S
USE ONLY

Listen to the story of Fehuluni. Question Two is based on this passage. You now have 30 seconds to read the question on pages 6 and 7.

Fanongo ki he talanoa 'o Fehuluni'. Ko e Fehu'i Ua', 'oku fakatefito ia he talanoa ko 'eni'. 'Oku 'oatu 'a e sēkoni 'e 30 he taimi' ni ke ke lau ai 'a e fehu'i' he peesi 6 mo e 7.

LISTENING NOTES

QUESTION TWO

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- (a) Why did Fehuluni live in the mango tree?
Talamai 'a e 'uhinga na'e nofo ai pē 'a Fehuluni ia 'i he fu'u mango'.

- (b) Why did the villagers believe the young man was mad? Provide evidence from the story to support your answer.
Ko e hā e 'uhinga na'e pehē ai 'e he kakai 'o e kolo' 'oku vale 'a e ki'i talavou'? 'Omai ha fakamo'oni mei he talanoa' ke ne poupou ho'o tali'.

THIRD PASSAGE: *Ko e Faitohi 'a Samisoni' / Samisoni's Speech*ASSESSOR'S
USE ONLY

Listen to Samisoni's speech. Question Three is based on this passage. You now have 30 seconds to read the question on pages 9 and 10.

Fanongo ki he lea mali 'a Samisoni'. Ko e Fehu'i Tolu 'oku fakatefito ia he konga tohi ko 'eni'. 'Oku 'oatu 'a e sēkoni 'e 30 he taimi' ni ke ke lau ai 'a e fehu'i he peesi 9 mo e 10.

LISTENING NOTES

QUESTION THREE

- (a) What was the purpose of Samisoni's speech? Explain clearly.
Ko e hā 'a e taumu'a 'o e lea na'e fakahoko 'e Samisoni'? Fakamatala mai ke mahino.

- (b) What might Sieli find attractive about Samisoni? Explain your answer in detail with reference to the text.
Ko e hā ha 'ulungaanga 'o Samisoni na'e 'uhinga ai 'a e sai'ia 'a Sieli ai'? Fakamatala'i fakaikiiki ho'o tali' pea 'omai ha'o fakamo'oni mei he talanoa' ke ne poupou ki ai.

This question continues over the page.

