

To be completed by candidate and school

Name: _____

NSN

0									
---	--	--	--	--	--	--	--	--	--

School Code

--	--	--	--

3

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga, 2018

91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

9.30 a.m. Thursday 20 September 2018

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.
Overall level of performance <input type="text"/>		

FIRST PASSAGE: *Ko e Faka'eke'eke/Interview*

ASSESSOR'S
USE ONLY

Listen to Ryan's interview by Kalolaine from Radio 531PI about the projects that volunteer workers from New Zealand and the United States of America completed in the village of Matamaka, at Vava'u. Question One is based on this interview.

Fanongo ki he faka'eke'eke 'o Ryan na'e fai 'e Kalolaine mei he Letio 531PI fekau'aki mo e ngāue na'e fakahoko 'e he kau ngāue'ofa mei Nu'u Sila mo 'Amelika 'i he kii kolo ko Matamaka 'i Vava'u. Ko e Fehu'i 'Uluaki' 'oku fakatefito ia he faka'eke'eke ko 'eni'.

Glossed vocabulary

ngāue'ofa volunteer

'ofisa kolo town officer

misini sola solar system

LISTENING NOTES

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Based on the interview, what do you understand by the term “volunteer workers”?
Fakatatau ki he ‘initaviu’, ko e hā ‘a e ‘uhinga kia koe ‘a e kakai ‘oku ui ko e kau ngāue‘ofa?

- (b) How did they raise funds for the volunteer projects at Makamaka?
Na‘e anga fēfē hono ma‘u e pa‘anga ke fakapa‘anga‘aki ‘a e ngaahi ngāue ‘a e ongo ngāue‘ofa’ ‘i Matamaka’?

This question continues over the page.

- (c) Explain why the people in Matamaka were positive about the volunteer work and optimistic about the future of their children and village projects.
Fakamatala'i mai 'a e 'uhinga na'e fiefia, longomo'ui pea 'amanaki lelei ai 'a e kakai 'o Matamaka' ki he kaha'u 'o 'enau fanau' pea mo e ngaahi ngāue 'a e kolo'.



**This page has been deliberately left blank.
The examination continues on the following page.**

SECOND PASSAGE: *Lea/Speech*ASSESSOR'S
USE ONLY

Listen to the speech presented by the first King of Tonga, George Tupou I, at Vava'u in 1839.
Question Two is based on this speech.

Fanongo ki he tō folofola 'a e Tama Tu'i, Siaosi Tupou I, 'i he'ene Fono na'e fakahoko 'i Vava'u 'i he 1839. Ko e Fehu'i Ua' 'oku fakatefito ia he tō folofola.

LISTENING NOTES

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What was happening around 1839 that made King George Tupou I concerned?
Ko e ha ē me'a na'e hoko he 1839 na'e fakatupu hoha'a ki he Tu'i, Siaosi Tupou I?

- (b) Why did King George Tupou I choose to offer Tonga to God? Who is included in his offering, "oku ou tuku atu hoku fonua, mo hoku kakai, mo kinautolu 'e muimui mai 'i hoku tu'a"?
Ko e hā ē 'uhinga na'e fili ai 'e he Tu'i, Siaosi Tupou I, ke foaki 'a Tonga ki he 'Otua'? Ko hai 'oku kau 'i he foaki ko'eni' 'i he'ene pehē, "oku ou tuku atu hoku fonua, mo hoku kakai, mo kinautolu 'e muimui mai 'i hoku tu'a'?"



THIRD PASSAGE: *Talatupu‘a* / LegendASSESSOR'S
USE ONLY

Listen to the legend of the “origin of fire”. Question Three is based on this passage.

Fanongo ki he Talatupu‘a ‘o hono “ ‘omi ‘o e afi‘ ki māmani’ ”. Ko e Fehu‘i Tolu‘ ‘oku fakatefito ‘i he Talatupu‘a ko ‘eni.

LISTENING NOTES

QUESTION THREE

- (a) What did Maui Kisikisi do that annoyed his grandfather, Maui Motu'a, and his father, Maui 'Atalanga?

Ko e hā e me'a 'a Maui Kisikisi na'e fai 'o fakatupu'ita ai ki he'ene kui', Maui Motu'a pea mo 'ene tangata'eiki', Maui 'Atalanga?

- (b) Explain what Maui Kisikisi did with the fire, and what was the result?

Fakamatala'i mai pē ko e hā ē me'a 'a Maui Kisikisi na'e fai ki he afi', pea koehā e iku'anga' pē ola'?



