

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga, 2018

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 20 September, 2018

Credits: Five

Make sure that you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
		Overall level of performance <input type="text"/>

FIRST TEXT: *Makatu'unga ke te Hoko ai ko e Polisi*
Criteria for Becoming a Police Officer

Read the text on pages 2 and 3 of the Resource Booklet. Use it to answer Question One.

Lau 'a e konga tohi 'i he peesi 2 mo e 3 'o Pepa Konga Tohi'. Ngāue'aki 'a e konga tohi' ni ke tali 'a e Fehu'i 'Uluaki'.

QUESTION ONE

- (a) What are **three** characteristics a person who wants to be a police officer should have that are common to New Zealand and Tonga?

Ko e hā ha ngaahi 'ulungaanga 'e tolu 'oku totonu ke ma'u 'e ha taha 'oku fie Polisi, 'oku tatau ai 'a Nu'u Sila mo Tonga?

Characteristics/ 'Ulungaanga:

1. _____

2. _____

3. _____

- (b) If you were to be a police officer, would you rather be one in New Zealand or in Tonga? Explain the reason(s) for your choice and support your answer with information from the text.

Kapau 'oku ke fie hoko ko ha polisi, te ke fie hoko ko ha polisi 'i Nu'u Sila pē 'i Tonga?

Fakamatala'i 'a e 'uhinga ki ho'o fili' pea pou pou'i ho'o tali' 'aki ha fakamo'oni mei he konga tohi'.

Country of choice/ Fonua: _____

Reason(s) and evidence/ 'Uhinga mo e fakamo'oni: _____

SECOND TEXT: *Hina Vai Inu/Bottled water*

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two.
Lau 'a e kongā tohi 'i he peesi 4 mo e 5 'o e Pepa Kongā Tohi'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.

QUESTION TWO

- (a) What is the reason for the rapid growth in sales of bottled water around the world in recent years?

Ko e hā e 'uhinga ki he tupu vave hono fakatau 'o e hina vai inu' 'i māmani 'i he ngaahi ta'u ki mui' ni mai'?

- (b) How do empty plastic water bottles damage our environment?

'Oku anga fēfē 'a hono maumai'i hotau 'ātakai' 'e he nge'esi hina vai pelesitiki'?

THIRD TEXT: *Pōtalanoa* / Conversation

Read the text on pages 6 and 7 of the Resource Booklet. Use it to answer Question Three. Remember to support your answers with evidence from the text.

Lau 'a e kongā tohi 'i he peesi 6 mo e 7 'o e Pepa Kongā Tohi'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'. Manatu'i ke 'omi ha fakamo'oni mei he kongā tohi' ke pou pou ki ho'o 'ū tali'.

QUESTION THREE

- (a) What are the advantages of living in a multicultural society? Explain and support your answer with evidence from the text.

Ko e hā 'a e ngaahi lelei 'o e nofo 'i ha sōsaleti 'oku tuifio ai e ngaahi matakali kehekehe'?
Fakamatala'i mai ho'o tali' pea pou pou'aki ha fakamo'oni mei he kongā tohi'.

- (b) Do you believe multiculturalism is a success in New Zealand? Explain your answer and support with evidence from the text.

'Oku ke tui 'oku ngāue lelei 'a e tokolahi 'a e ngaahi matakali kehekehe' 'i Nu'u Sila' ni'?
Fakamatala'i ho'o tali' pea pou pou'aki ha fakamo'oni mei he kongā tohi'.
