

91733R



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Education for Sustainability, 2018

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

2.00 p.m. Monday 26 November 2018
Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the questions for Education for Sustainability 91733.

Check that this booklet has pages 2–4 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

RESOURCE A: ELECTRIC VEHICLES AND SUSTAINABILITY WITH A UK PERSPECTIVE

Electric vehicles are inherently more efficient than petroleum-powered vehicles at turning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

have on oil demand.

RESOURCE B: MANUFACTURERS CHANGE TO PRODUCE ONLY ELECTRIC ENGINES

In Norway, the government's transportation plan outlines a clear target: all new passenger cars

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

increase of £13,250 on the current price of the basic diesel version.

RESOURCE C: GOVERNMENT SUBSIDIES

Governments around the world are offering subsidies on the purchase of new hybrid or fully

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

cent of domestic electric vehicle purchases in 2015.