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Level 1 Latin, 2019

90863 Demonstrate understanding of adapted Latin text

2.00 p.m. Monday 25 November 2019

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of adapted Latin text.	Demonstrate clear understanding of adapted Latin text.	Demonstrate thorough understanding of adapted Latin text.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L1–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

Friend or Foe?

A Roman army commanded by Sabinus and Cotta has just received an offer of a safe passage through the territory of their enemy, Ambiorix, leader of the Gauls.

Sabinus promissis Ambiorigis credere voluit sed Cotta se umquam consilium hostis accepturum esse negavit. re multas horas disputata, tandem Cotta cum Sabino consensit. prima luce Romani incaute ex castris profecti sunt, sibi persuadentes ut consilium hostis acciperent.

at Galli, qui ex nocturno fremitu senserant Romanos appropinquare, insidias in silva collocaverunt. cum maiorem partem exercitus in vallem iam descendisse intellexissent, Galli subito ex utraque parte vallis apparuerunt ut novissimos oppugnarent et primos ascensu vallis prohiberent. 5

Sabinus nihil antea providerat. huc illuc timore currens, exercitum instruere conatus est. Cotta tamen, qui putaverat haec accidere posse, omnia faciebat ut suos comites servaret. nam et milites hortabatur et ipse fortiter pugnabat. 10

QUESTION ONE

Refer to the first paragraph (lines 1–4) to answer this question.

- (a) (i) How are Sabinus and Cotta different in terms of their approach to the situation? Quote from the text to support your answer.

- (ii) What do their different approaches show about the character of each man?

(b) Whose opinion eventually prevailed, and how long did it take to come to an agreement?

(c) Explain in detail:

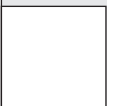
(i) the actions of the Romans following this agreement

(ii) the author's attitude towards the Romans. Quote ONE Latin word, with a translation, to support your answer.

(d) (i) Identify a verb in the subjunctive mood in the first paragraph.

(ii) What is the tense of this verb?

(iii) Explain why the subjunctive mood has been used here.



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QUESTION TWO

Refer to the second paragraph (lines 5–8) to answer this question.

- (a) What did the Gauls notice and how was this brought to their attention?

- (b) What did the Gauls realise next?

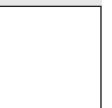
- (c) Explain how the Gauls responded to this realisation. Make TWO points.

- (d) What can you tell about the Gallic army from their tactics in this paragraph? Make TWO points, quoting from the text, with a translation, to support each point.

- (e) (i) What is the number of *Romanos* (line 5)?

- (ii) What is the case of *Romanos* (line 5)?

- (iii) Explain why this case has been used here.



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QUESTION THREE

Refer to the third paragraph (lines 9–11) to answer this question.

- (a) Explain what the behaviour of Sabinus in this paragraph reveals about his character. Make TWO points, quoting from the text, with a translation, to support each point.

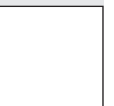
- (b) Explain in detail what Cotta had thought and how this contrasts with the character of Sabinus. Quote from the text to support your answer.

- (c) What do Cotta's actions suggest about the appropriate conduct of a commander of the Roman army? Make TWO points, quoting from the text, with a translation, to support each point. Do not repeat material from previous answers.

- (d) (i) Identify a participle in the third paragraph.

- (ii) Identify the case of this participle.

- (iii) Explain why this case has been used here.



Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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Acknowledgement

Material from the following source has been adapted for use in this examination:

Caesar, *de Bello Gallico* 5.31-33, found on <http://www.thelatinlibrary.com/caesar/gallic/gall5.shtml#31>.