

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY  
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

1

SUPERVISOR'S USE ONLY

## Level 1 German, 2019

### 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

9.30 a.m. Tuesday 19 November 2019  
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Anke in Neuseeland*/Anke in New Zealand**

Listen to Anke talking about her experience as an exchange student in New Zealand. Base your answers to Question One on the passage, and use the information you hear to justify your ideas.

ASSESSOR'S  
USE ONLY**LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
USE ONLY

(a) What do we learn about Anke and her family?

---

---

---

---

---

---

---

---

---

---

(b) Why did Anke want to come to New Zealand?

---

---

---

---

---

---

---

---

---

---

(c) Describe where Anke is living now and why she is so keen on going to Auckland.

---

---

---

---

---

---

---

---

---

---

**SECOND PASSAGE: *Christians Reise*/Christian's Trip**ASSESSOR'S  
USE ONLY

Listen to Christian talking about his recent holiday. Base your answers to Question Two on the passage, and use the information you hear to justify your ideas.

**LISTENING NOTES**

There is more space for LISTENING NOTES on page 6.

**QUESTION TWO**

(a) What do we learn about Christian's trip?

When: \_\_\_\_\_

Where to: \_\_\_\_\_

Accommodation: \_\_\_\_\_

Food: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Purpose of trip: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(b) What happened on the last evening?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question TWO continues on page 7 ►**

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

(c) What do you think about Christian's idea? Support your answer with details from the text.

ASSESSOR'S  
USE ONLY

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**THIRD PASSAGE: *Ein neues Zuhause*/A new home**ASSESSOR'S  
USE ONLY

Listen to the following announcements from Germany's animal-protection organisation. Base your answers to Question Three on the passage, and use the information you hear to justify your ideas.

**Glossed vocabulary**

Tierschutzbund	animal-protection organisation, similar to SPCA in New Zealand
Schildkröte	turtle

**LISTENING NOTES**

There is more space for LISTENING NOTES on page 10.



**QUESTION THREE**

- (a) What is the reason for this announcement by Germany's animal-protection organisation?

---



---



---



---



---



---



---



---



---



---

- (b) Using the table below, describe Ingo, Mitzi and Emile, and say what kind of family would suit each of them.

Pet	Description	Kind of family that would suit them
Ingo		
Mitzi		
Emile		

**Question THREE continues on page 11 ►**

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

- (c) If you were going to take one of these pets home with you, which one would you choose? Support your answer with details from the text.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

#### Acknowledgements

Material from the following sources has been adapted for use in this examination:

**Page 2**

(image) <https://www.torutours.com/site/torutours/images/Torutours%20Auckland%20Harbour%20Bridge.jpg>.

**Page 4**

(image) <https://cdn.whistler.com/skiing/ski-school/tile/adult-ski-lessons.jpg>.

(text) <https://german.net/reading/skiurlaub>.

**Page 8**

(image) <https://d9np3dj86nsu2.cloudfront.net/image/2a00e59e003e8e63f93f503d71410723>.

