

To be completed by candidate and school

Name: \_\_\_\_\_

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School Code

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# 1

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 1 Korean, 2019

### 90898 Demonstrate understanding of a variety of spoken Korean texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 September 2019

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Korean texts on areas of most immediate relevance.
Overall level of performance		<input type="text"/>

**FIRST PASSAGE: 후보 소개 Candidates' speeches**ASSESSOR'S  
USE ONLY

Elections are being held at school. Listen to the speeches of the student candidates. Question One is based on this passage.

**Glossed vocabulary**

후보	candidate
알리다	to inform, to introduce
교환 학생	exchange student

**LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
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(a) What is the purpose of the students' speeches?

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(b) Fill in this table with information from your listening notes:

	Candidate 1	Candidate 2	Candidate 3
<b>Country of origin</b>			
<b>Interesting things about candidates</b>			
<b>What they are promising to do, and why</b>			

**SECOND PASSAGE: 학교 선거 School election**ASSESSOR'S  
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Listen to the conversation between Jisu and Sumi about the candidates for school captain.  
Question Two is based on this passage.

**Glossed vocabulary**

알리다 to inform, to introduce

장단점 pros and cons

**LISTENING NOTES**

**QUESTION TWO**

- (a) Who does Jisu want to choose, and why?

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- (b) What concerns do Jisu and Sumi have about what candidates 1 and 2 are suggesting?

Concerns about Candidate 1	Concerns about Candidate 2

- (c) Of the two candidates Sumi likes, who do you think she should choose, and why?

Support your answer with details from the text.

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**THIRD PASSAGE: 선거 약속 Election promises**

Listen to a radio interview with the third candidate, Nathan. Question Three is based on this passage.

**Glossed vocabulary**

코너 corner

**LISTENING NOTES**

**QUESTION THREE**

- (a) What changes does Nathan want to make, and why does he think they are needed?

Change	Why Nathan thinks the change is needed

Question 3 continues on page 8 ►

(b) If Nathan is elected, and puts his changes in place, what would be the possible benefits for the students?

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