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90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 1 Spanish, 2019

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Wednesday 27 November 2019

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: *La experiencia de Raúl con su equipo de fútbol*
Raúl's experience with his football team

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USE ONLY

Listen to Raúl describe his experience at last year's Inter-school Football Championship, and what changes have been made for next year's Championship.

LISTENING NOTES

SECOND PASSAGE: *Actividades escolares* / School activitiesASSESSOR'S
USE ONLY

Listen to school friends Tomás and Elvira discuss what school activities they want to join next year.

LISTENING NOTES

QUESTION TWO

ASSESSOR'S
USE ONLY

(a) Should Elvira join the dance group? Use all relevant information from the passage to justify your answer.

(b) Should Tomás join the cricket team? Use all relevant information from the passage to justify your answer.

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THIRD PASSAGE: *Vacaciones en Costa Rica* / Holidays in Costa Rica

Listen to a voice message from Carla from Costa Rica, giving advice to her New Zealand friend Lucas, who is going to Costa Rica for a holiday.

LISTENING NOTES**QUESTION THREE**

(a) What advice is given to Lucas about what he can experience in Costa Rica?

(1) Cultural experiences: _____

(2) Outdoor activities: _____

(b) When is the best time for Lucas to visit Costa Rica? Justify your answer using all relevant evidence from the passage.

**Extra space if required.
Write the question number(s) if applicable.**

**QUESTION
NUMBER****90908**