

See back cover for an English translation of this cover

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90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Te Reo Pāniora, Kaupae 1, 2019

90908 Te whakaatu i te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa o inamata e tino hāngai ana

2.00 i te ahiahi o te Rāapa, te 27 o Whiringa-ā-rangi, 2019
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa o inamata e tino hāngai ana.	Te whakaatu i te pūahoaho o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa o inamata e tino hāngai ana.	Te whakaatu i te tōtōpū o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa o inamata e tino hāngai ana.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Whakarongo ki ngā kōrero e TORU. Ka rongo koe i ngā whakatangihanga e TORU o IA kōrero:

- I te tuatahi o ngā whakatangihanga, ka rongo koe i te kōrero katoa.
- I te tuarua me te tuatoru o ngā whakatangihanga, ka rongo koe i ngā wāhanga o te kōrero me tētahi whakatā poto ā muri i ia wāhanga.
- I a koe e whakarongo ana, e āhei ana tō tuhi i TĀ TE TARINGA I KAPO AI, ki roto i ngā pouaka kua whakaritea.
- I mua i te tīmatanga o ia kōrero, ka tukuna ki a koe te 30 hēkona mō ia tūmahi, ki te pānui i ngā tūmahi.
- Hei te mutunga o ia kōrero, ka tukuna ki a koe he wā ki te tiro tiro anō i ō tuhinga.

Me whakamātau koe i ngā tūmahi KATO A kei roto i tēnei pukapuka.

Whakaotihia ia tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

TE KŌRERO TUATAHI: *La experiencia de Raúl con su equipo de fútbol*
Te wheako o Raúl me tana tīma whutupōro

Whakarongo ki a Raúl e whakaahua ana i tana wheako i te Whakataetae Whutupōro i waenga kura i tērā tau me ngā panonitanga kua whakatauria mō te Whakataetae o te tau e tū mai nei.

TĀ TE TARINGA I KAPO AI

FIRST PASSAGE: *La experiencia de Raúl con su equipo de fútbol*
Raúl's experience with his football team

ASSESSOR'S
USE ONLY

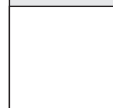
Listen to Raúl describe his experience at last year's Inter-school Football Championship, and what changes have been made for next year's Championship.

LISTENING NOTES

TE TŪMAHI TUATAHI

- (a) E ai ki a Raúl, i pēhea te angitu o tana tīma i te Whakataetae Whutupōro whakamutunga i waenga kura, ā, he aha i pērā ai? Parahautia tō tuhinga ki ētahi taunakitanga mai i te kōrero.

- (b) Ka pēhea, ki ō whakaaro, te angitu o te tīma o Raúl' i te Whakataetae o te tau e tū mai nei, ā, he aha i pēnā ai ō whakaaro? Parahautia tō tuhinga ki ētahi taunakitanga mai i te kōrero.



QUESTION ONEASSESSOR'S
USE ONLY

- (a) According to Raúl, how did his team do in the last Inter-school Football Championship, and why? Justify your answer with evidence from the passage.

- (b) How well do you think Raúl's team will do in next year's Championship, and why? Justify your answer with evidence from the passage.

TE KŌRERO TUARUA: *Actividades escolares* / Ngā tūmahi i te kura

Whakarongo ki ngā hoa kura, ki a Tomás rāua ko Elvira e matapaki ana i ngā tūmahi i te kura e hiahia ana rāua ki te whai ā tērā tau.

TĀ TE TARINGA I KAPO AI

SECOND PASSAGE: *Actividades escolares* / School activitiesASSESSOR'S
USE ONLY

Listen to school friends Tomás and Elvira discuss what school activities they want to join next year.

LISTENING NOTES

TE TŪMAHI TUARUA

- (a) Me uru a Elvira ki te rōpū kanikani? Whakamahia ngā pārongo katoa mai i te kōrero e hāngai ana hei parahau i tō tuhinga.

- (b) Me uru a Tomás ki te tīma kirikiti? Whakamahia ngā pārongo katoa mai i te kōrero e hāngai ana hei parahau i tō tuhinga.



QUESTION TWO

(a) Should Elvira join the dance group? Use all relevant information from the passage to justify your answer.

(b) Should Tomás join the cricket team? Use all relevant information from the passage to justify your answer.

TE KŌRERO TUATORU: *Vacaciones en Costa Rica* / Ngā Hararei ki Kōta Rika

Whakarongo ki tētahi karere nā Carla nō Kōta Rika, e tuku kupu ārahi ana ki tana hoa nō Aotearoa, ki a Lucas, e haere ana ki Kōta Rika ki te hararei.

TĀ TE TARINGA I KAPO AI

TE TŪMAHI TUATORU

(a) He aha ngā kupu ārahi i tukuna ai ki a Lucas mō ngā mea hei wheako māna ki Kōta Rika?

(1) Ngā wheako ā-ahurea: _____

THIRD PASSAGE: *Vacaciones en Costa Rica* / Holidays in Costa Rica

ASSESSOR'S
USE ONLY

Listen to a voice message from Carla from Costa Rica, giving advice to her New Zealand friend Lucas, who is going to Costa Rica for a holiday.

LISTENING NOTES

QUESTION THREE

(a) What advice is given to Lucas about what he can experience in Costa Rica?

(1) Cultural experiences: _____

(2) Ngā tūmahi ki waho: _____

(b) Ā hea te wā pai katoa kia haere a Lucas ki Kōta Rika? Parahautia tō tuinga mā te whakamahi i ngā taunakitanga katoa e hāngai ana, mai i te kōrero.

(2) Outdoor activities: _____

(b) When is the best time for Lucas to visit Costa Rica? Justify your answer using all relevant evidence from the passage.



English translation of the wording on the front cover

Level 1 Spanish, 2019

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Wednesday 27 November 2019
Credits: Five

90908

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.