

91087



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

1

SUPERVISOR'S USE ONLY

Level 1 Te Reo Māori, 2019

91087 Pānui kia mōhio ki te reo o tōna ao

2.00 p.m. Thursday 14 November 2019
Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Carefully read the passage below and on page 3, and then answer in detail the questions that follow.

Questions may be answered in **te reo Māori** or **English**. You should choose the language in which you feel most able to effectively answer the questions.

Tā mātou haerenga ki Taupō

Nō te atatū tonu o te 4 o Hōngongoi, ka oho moata tōku whānau. Kua tīmata ngā hararei ā-kura, e hīkaka ana ō mātou ngākau. Ko te tīmatanga tēnei o ngā hararei, ā, e tipu haere ana mātou ki Taupō-nui-a-Tia. Kei Heretaunga tō mātou kāinga. I tipu ake au i konei, ā, tokomaha ō mātou hoa, he pai tā māua kura. Nō reira he kāinga pai ki a māua ko tōku tuakana a Hamiora. Heoi anō, e ai ki tā māua matua, ehara tāna mahi i te pai, ā, ehara te tāone o Heretaunga i tētahi wāhi pai ki te rapu mahi. Engari, ā te mutunga o te tau, ka neke mātou ko tōku whānau ki Tauranga noho ai. Nā ō māua matua te whakatau ka neke mātou kia whai mahi ai.

I a mātou e whakamau kākahu ana ka whakamātātia ngā peke e pāpā. Kia whakaoti ia i tāua mahi ka wehe mātou mā runga motokā. Hei tō mātou māmā, me whakarite kaupapa mātou kia mōhio ai mātou i ā mātou ake hiahia mō te hararei. Ka haere ana mātou ki Te Tai Tokerau, ka haere mā Taupō, nā te mea he wāhi ātaahua, ā, koia nā tō mātou tūrangawaewae. Mō te hararei nei ka noho mātou ki reira mō te wiki katoa. E hiahia ana tō mātou koro kia hoki atu mātou, āna mokopuna ki tō mātou marae. Ko tāku tino pūrākau i te wā nei ko te kōrero mō Pania nō reira ko tōku tino hiahia mō te haerenga nei, ko te haere ki te wāhi e tū mai ana te pakoko o Pania. E ai ki tōku tuakana a Hamiora, māna te waka e hautū, e taraiwa.

I piki ake a Hamiora ki te tūru taraiwa, anō nei ko ia te kaitaraiwa matua. Kāore anō ia kia pātai atu ki ō māua matua, engari kei Ahuriri tō mātou taunga tuatahi, e pātata rawa ana ki Heretaunga. Nō reira, nā te tukutata kua whakaaetia e māmā rāua ko pāpā, mā Hamiora e taraiwa. Tōna waimarie! Ā muri tata iho, ka tae atu mātou ki Ahuriri. Te mīharo hoki o te tāone nei. He tāone whakahohe.

Nā te wera o te rā, ka haere tōtika mātou ki te takutai, hīkoi ai. Ka noho mātou ki te taha o te pakoko o Pania, ā, ka kōrero tahi mātou e pā ana ki taua pūrākau. He pai te noho tahi ki te wānanga me te whakarongo ki ngā kōrero ā koro mā, ā kui mā. Nō reira he wāhi pai tēnei ki a mātou. I muri iho ka hoki atu mātou ki tō mātou motokā, ā ka haere tonu mātou ki Taupō.

Tata ki te rua hāora te tawhiti atu o Ahuriri ki Taupō. Kāore i te pai tēnā ki a mātou, nā te mea kua mamae te tuarā o pāpā, kua hōhā haere a Hamiora, ā, kua tino hiamoe māua ko māmā. Kātahi anō mātou ka tae atu ki tō mātou marae, ka whakaora, ka whakatika i a mātou. Te ātaahua hoki o ngā whare, te kaha hoki o ā mātou whanaunga ki te manaaki i te tangata. Kua tae ki te ūkaipō, kua mauri tau te whānau. Koia nei te take i whakatau ō māua matua kia neke ki Tauranga, kia noho tata ake ai ki aua whanaunga. He mokemoke te nohonga i Heretaunga.

Whai muri mai i te wā whakatā ka haere mātou ko te whānau ki te roto nui o Taupō-nui-a-Tia, auē ātaahua rawa te wāhi nei, e tika ana ngā kōrero a māmā!

Kua noho mātou ki Taupō mō te wiki katoa, he wāhi pai engari tokoiti ngā tātanga i reira. He pai mō te wā poto, heoi, ka hōhā haere mātou katoa nā taua āhua. He pai ake te noho ki

Ahuriri nā te mea he āhua rite tonu ki tā mātou kāinga kei Heretaunga. Nā te mea, tokomaha ngā tāngata.

Whai muri i tā mātou hararei ka hoki atu ki te kāinga. He hararei pai rawa, engari he pai hoki te moe ki ō mātou ake moenga!

Kuputaka

atatū	<i>just after sunrise</i>
hīkaka	<i>eager</i>
whakatau	<i>to decide</i>
whakamātātia	<i>to pack one upon another</i>
pakoko	<i>statue</i>
hautū	<i>person in control</i>
taunga	<i>resting place</i>
tukutata	<i>short route</i>
whakahohe	<i>invigorating</i>
ūkaipō	<i>real home</i>
mauri tau	<i>relaxed</i>

QUESTION ONE

Whakamāramatia, i ōu ake kupu, he aha te wāhi tino pai ki ngā tamariki. Me hāngai tō whakautu ki te pānui.

Tīkina he kōrero i runga rā e whakamārama ana e whakataunaki ana ōu whakaaro.

In your own words, explain which place the children enjoyed most.

Use information from the reading passage to support your answer.

More space for this answer is available on the next page.

QUESTION THREE

Whakamāramatia, i ōu ake kupu, he aha te whānau i whakatau ai kia neke ki Tauranga. Tīkina he kōrero i runga rā e whakamārama ana e whakataunaki ana ōu whakaaro.

Explain, in your own words, why the family has chosen to move to Tauranga. Use information from the reading passage to support your answer.

ASSESSOR'S
USE ONLY

