

91099



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 English, 2019

91099 Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence

9.30 a.m. Tuesday 12 November 2019
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) convincingly, supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) perceptively, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the questions below.

Give the details of the text(s) in the box on page 3.

VISUAL OR ORAL TEXTS

Write your visual or oral text(s) essay in this booklet.



Do NOT write a written text(s) essay in this booklet.

QUESTIONS (Choose ONE)

1. Analyse how the ending of the text reinforced the importance of one or more themes.
2. Analyse how language features showed the positive and/or negative qualities of one or more relationships.
3. Analyse how setting contributed to your understanding of one or more themes.
“Setting” may refer to physical places as well as social and historical contexts.
4. Analyse how language features encouraged the audience to feel hopeful – or hopeless.
5. Analyse how the structure of the text helped to reveal its purpose.
“Structure” may refer to the order, organisation, or conventions of a text.
6. Analyse how language features were used to show a change in a significant character.
7. Analyse how one or more moments highlighted an important idea.
“Idea” may refer to character, theme, or setting.

Visual or oral text type(s):*Tick (✓) your selection*

- | | | |
|-----------------------------------------------|-------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Film | <input type="checkbox"/> Drama production | <input type="checkbox"/> Oral performance |
| <input type="checkbox"/> Television programme | <input type="checkbox"/> Graphic novel | <input type="checkbox"/> Digital/online text |
| <input type="checkbox"/> Radio programme | | |

Title(s): _____**Director(s)/creator(s):** _____**PLANNING (OPTIONAL)**

Lined writing area for student response.

Empty box for assessor's use.

