

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Chinese, 2019

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

9.30 a.m. Monday 18 November 2019
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 咖啡 CoffeeASSESSOR'S
USE ONLY

Listen to Chinese radio host Xiao Li interview Dr Wang about drinking coffee. Use the information you hear to answer Question One.

LISTENING NOTES

SECOND PASSAGE: 婷婷你昨天在哪里? Where were you, Ting Ting?

Ting Ting and Li Xia, two Chinese international students in New Zealand, are chatting on the phone. Question Two is based on their conversation.

Glossed vocabulary

法国 Fǎguó France/French

ASSESSOR'S
USE ONLY**LISTENING NOTES**

THIRD PASSAGE: 明年有什么打算? What are your plans for next year?ASSESSOR'S
USE ONLY

Year 12 students from Hamilton are recording conversations in Chinese about their plans for the future. Listen to this conversation between two students in the class and use it to answer Question Three.

Glossed vocabulary

科学	kēxué	science
决定	juédìng	decide

LISTENING NOTES

QUESTION THREE

- (a) Summarise the students' plans in the table below.

Subject choices	
Amy:	Robert:
University study	
Amy:	Robert:
Travel	
Amy:	Robert:
Where to live	
Amy:	Robert:

- (b) Which aspects of what Amy and Robert are saying can you most identify with, and why? Answer in detail with evidence from the passage.

There is more space for this answer on page 8 ►

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