

91111



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 Chinese, 2019

### 91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

9.30 a.m. Monday 18 November 2019  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: 运动明星 A sports star**ASSESSOR'S  
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One.

**QUESTION ONE**

- (a) Describe how Ma Long became a professional table tennis player. Justify your answer with all relevant evidence from the WeChat conversation.

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- (b) Describe Ma Long's character, based on what you have learnt from the WeChat conversation. Support your answer with all the relevant detail from the conversation.

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**SECOND TEXT: Jerry 的明信片 Jerry's postcard**

ASSESSOR'S  
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Two.

**QUESTION TWO**

- (a) Describe the area Jerry has written about on his postcard.

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- (b) What advice would you give people visiting the area? Justify your answer with all relevant evidence from the text.

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### **THIRD TEXT: 在新西兰用中文 Chinese in New Zealand**

Read the text on page 5 of the resource booklet. Use it to answer Question Three.

#### **QUESTION THREE**

(a) Why do people learn Chinese? Explain, in detail, with all relevant information from the text.

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(b) What are the benefits of learning Chinese for Shelley and Jonathan? Justify your answer with relevant evidence from the text.

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