

91118



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 French, 2019

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

9.30 a.m. Tuesday 3 December 2019
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Un grand voyage en mer*/A big sea voyageASSESSOR'S
USE ONLY

Julie is 15 years old and about to embark on a big sea voyage with her family. They will cross the Atlantic Ocean in a sailboat and then spend time exploring the Caribbean. They will be away for a whole year. Listen to an interview between Julie and a journalist as she prepares for the trip. Question One is based on this interview.

Glossed vocabulary

voilier	sailboat
la mer Méditerranée	the Mediterranean Sea
les Antilles	a group of Caribbean islands

LISTENING NOTES

QUESTION ONE

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(a) What previous sailing experience has Julie had?

(b) What does Julie enjoy about sailing?

(c) What is Julie worried about, and how does she manage this worry?

Question One continues on page 4 ►

(d) How much will Julie's daily routine and lifestyle change during her year at sea?

ASSESSOR'S
USE ONLY



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The examination continues on the following page.**

SECOND PASSAGE: *Conversation téléphonique par satellite*
Satellite phone conversation

ASSESSOR'S
USE ONLY

Julie's mother, Caroline, calls her brother, Jean-Michel, on a satellite phone. Listen to her talk about life on the boat and especially about the relationship between her daughters, Julie and Maëlle. Question Two is based on this conversation.

Glossed vocabulary

pêcher to fish

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

(a) How has Julie and Maëlle's relationship been affected by the trip?

(b) Do you think Julie and Maëlle will be pleased to return to France? Justify your answer with evidence from the passage.

THIRD PASSAGE: *Le podcast de Julie/Julie's podcast*ASSESSOR'S
USE ONLY

After returning to France, Julie recorded a podcast about studying by correspondence while at sea. Question Three is based on this podcast.

Glossed vocabulary

rythme	rhythm or pace
CNED	National Centre for Distance Education
par correspondance	by correspondence
corrigé	marked

LISTENING NOTES

QUESTION THREE

- (a) (i) According to Julie, in what way is study different when you are enrolled with a correspondence school?

- (ii) Why did she find this beneficial?

- (b) How do you know Julie liked the way grades and assignments were managed by the correspondence school?

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