

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 German, 2019

### 91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

2.00 p.m. Friday 8 November 2019  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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**FIRST PASSAGE: *Facebook und ich*  
Facebook and me**

Listen to four young Germans giving their opinions about Facebook and how it collects data about its users. Question One is based on this passage.

**Glossed vocabulary**

verfolgen                      to pursue, track

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**LISTENING NOTES**

Connor:

Julia:

Max:

Zara:

**QUESTION ONE**ASSESSOR'S  
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- (a) How is Facebook used in the lives of these four young people?

Connor: \_\_\_\_\_

\_\_\_\_\_

Julia: \_\_\_\_\_

\_\_\_\_\_

Max: \_\_\_\_\_

\_\_\_\_\_

Zara: \_\_\_\_\_

\_\_\_\_\_

- (b) What concerns do Connor and Zara share about Facebook?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (c) How can you protect yourself on Facebook? Use the whole text to support your answer.

\_\_\_\_\_

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\_\_\_\_\_

**SECOND PASSAGE: *Eine Diskussion über Soaps***  
**A discussion about soap operas**

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Sara and Kevin are talking about soap operas.  
Question Two is based on this passage.

**Glossed vocabulary**

Schauspieler	actors
Figuren	characters
Spannung	tension



**LISTENING NOTES**

Section 1

Section 2

Section 3



**THIRD PASSAGE: *Wo ist mein Handy?*/Where is my cellphone?**

You will hear two German teenagers — Tanja and Leo — discussing how much they rely on their cellphones. Question Three is based on this passage.

**Glossed vocabulary**

gespeichert	saved (on a computer)
Bargeld	cash

ASSESSOR'S  
USE ONLY**LISTENING NOTES**

Section 1

Section 2

Section 3









**Acknowledgements**

Material from the following sources has been adapted for use in this examination:

**Page 2**

(image) <https://techcrunch.com/wp-content/uploads/2012/03/facebook-germany.png?w=1390&crop=1>.

**Page 4**

(image) <https://www.metv.com/quiz/only-a-tv-genius-can-tell-the-difference-between-a-soap-opera-and-a-game-show>.

**Page 6**

(image) <https://www.common sense.org/education/articles/what-new-research-on-teens-and-social-media-means-for-teachers>.



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